



Istation

Istation Español Curriculum Correlated to
Florida's B.E.S.T. Spanish Language Arts Standards
Kindergarten – Grade 2



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Code Legend	
A	Appendix
B	Books
BPA	Book and Print Awareness
BS	Blending Syllables
C#	Cycle #
CR	Classroom Resources
DOL	Develop Oral Language
ER	Early Reading (Lectura Temprana)
F	Fluency
G	Grammar
FWG	High-Frequency Words Game
IPE	Ipractice en Español
ISIP	Istation’s Indicators of Progress
LCB	Lectoclub Books
LC	Listening Comprehension
LRG	Letter Recognition Game
LSR	Letter Symbol Recognition
LSdR	Letter Sound Recognition
MW	Making Words
NA	Not Applicable



PA	Phonological Awareness
Ph	Phonics
POS	Part of Speech
PP	Parent Portal
PT	Post test
RC	Reading Comprehension
Sg	Song
S	Spelling
STL	Syllables with Target Letter
VC	Vocabulary Cards
VOC	Vocabulary
WE	Writing Extension

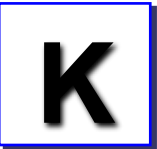


Kindergarten

Foundational Skills – Learning and Applying Foundational Reading Skills

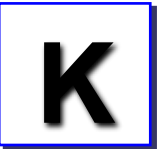
Print Concepts

SLA.K.F.1.1.a			
Demonstrate knowledge of the basic concepts of print to locate a print word on a page.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L3, L2: Identify the sound and name of the first letter of a word
Sg	Alphabet song	ISIP PA/Ph	L4, L2: Review the vowel sounds
T	Alphabet teach	ISIP PA/Ph	L2, L3: Identify the first letter and the sound of a word
Sg	Target letter song	ISIP PA/Ph	L4, L1: Identify the first letter and the sound of a word
B	Children’s books (Libros infantiles) and quizzes	C1 BPA	L1: Recognize the parts of a book
B	Decodable books (Libros decodificables) and quizzes	C2 BPA	L1-2: Count and separate words by space
STL	Scribi chocando sonidos	C3 BPA	L1-2: Title, author, and illustrator
BS	Mercado de sílabas	C4 BPA	L2: Learn to count and separate words by space
IPE	Games, children’s books, and decodable books	C5 BPA	L2: Title, author, and illustrator
		C1-8	Lectoclub (Libros)



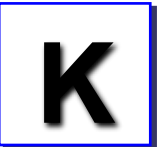
SLA.K.F.1.1.b			
Demonstrate knowledge of the basic concepts of print to distinguish letters from words within sentences.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISP PA/Ph	L2, L3: Identify the first letter and the sound of a word
HFWG	Galaxia de palabras	ISIP PA/Ph	L3, L2: Identify the sound and name of the first letter of a word
HFWG	Juego de globos	ISIP PA/Ph	L4, L1: Identify the first letter and sound of a word
B	Children’s books (Libros infantiles) and quizzes	ISIP PA/Ph	L4, L2: Review the vowel sounds
C2 B	<i>Mango y manzana, Piña para Petra</i>	C2 BPA	L1-2: Learn to count and separate words by space
C4-5 B	<i>El faro de Félix, Las joyas</i>	C4 BPA	L2: Learn to count and separate words by space
C7 B	<i>Zorro y zorrillo, El perro arrugado</i>	C8 BPA	L1: Print words in your environment
B	Decodable books (Libros decodificables)	C1-8	Lectoclub (Libros)
IPE	Games, children’s books, and decodable books		
IPE	Letter trace: Lalo, el Lápiz		

SLA.K.F.1.1.c			
Demonstrate knowledge of the basic concepts of print to match print to speech to demonstrate that language is represented by print.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISP PA/Ph	L2, L3: Identify the first letter and sound of a word
Sg	Alphabet song	ISIP PA/Ph	L3, L2: Identify the sound and name of the first letter of a word



SLA.K.F.1.1.c			
Demonstrate knowledge of the basic concepts of print to match print to speech to demonstrate that language is represented by print.			
Code	Digital Student Experience	Code	Teacher Resources
T	Alphabet teach	ISIP PA/Ph	L4, L1: Identify the first letter and sound of a word
Sg	Target letter song	ISIP PA/Ph	L4, L2: Review the vowel sounds
NA	Letter room	C2 BPA	L1-2: Learn to count and separate words by space
HFWG	Galaxia de palabras	C4 BPA	L2: Learn to count and separate words by space
HFWG	Juego de globos	C8 BPA	L1: Print words in your environment
LSR	Octopus game	C1-8	Lectoclub (Libros)
LSdR	Oyster game		
STL	Scribi chocando sonidos		
PT	Letter recognition, upper- and lowercase, letter sound, syllable, initial sound		
IPE	Games, children’s books, and decodable books		
IPE	Letter trace: Lalo, el Lápiz		

SLA.K.F.1.1.d			
Demonstrate knowledge of the basic concepts of print to identify parts of a book (front cover, back cover, title page).			
Code	Digital Student Experience	Code	Teacher Resources
B	Children’s books (Libros infantiles) and quizzes	C1 BPA	L1: Recognize the parts of a book



SLA.K.F.1.1.d			
Demonstrate knowledge of the basic concepts of print to identify parts of a book (front cover, back cover, title page).			
Code	Digital Student Experience	Code	Teacher Resources
C1 B	<i>Árbol y abejas, Elsa y su elefante</i>	C3 BPA	L1-2: Title, author, and illustrator
C3 B	<i>Raúl lavó la ropa, Las nubes</i>	C5 BPA	L2: Title, author, and illustrator
C6 B	<i>Los niños de Ñuble, El viejo</i>	C1-8	Lectoclub (Libros)
B	Decodable books (Libros decodificables) intro		
B	Children’s books (Libros infantiles) and quizzes		
IPE	Children’s books and decodable books		

SLA.K.F.1.1.e			
Demonstrate knowledge of the basic concepts of print to move top to bottom and left to right on the printed page; returning to the beginning of the next line.			
Code	Digital Student Experience	Code	Teacher Resources
B	Children’s books (Libros infantiles) and quizzes	ISIP LC	L1-3, L3: Listen actively to the teacher
C1 B	<i>Iván y su iguana, Mi orca, Unicornios y uñas rosadas</i>	C1 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
C3-4 B	<i>Dos dados, La casa del conejo, Los cien cerditos</i>	C4 BPA	L1: Read from left to right
C6-7 B	<i>Lluvia y sol, Mi amiga Yuri, El helado</i>	C5 BPA	L2: Title, author, and illustrator
B	Decodable books (Libros decodificables)	C6 BPA	L1: Read the texts from top to bottom, following the words from left to right, and following on the next line



SLA.K.F.1.1.e			
Demonstrate knowledge of the basic concepts of print to move top to bottom and left to right on the printed page; returning to the beginning of the next line.			
Code	Digital Student Experience	Code	Teacher Resources
IPE	Children’s books and decodable books	C7 BPA	L2: Read the texts from top to bottom, following the words from left to right, and following on the next line
		C1-8	Lectoclub (Libros)

SLA.K.F.1.1.f			
Demonstrate knowledge of the basic concepts of print to identify all upper- and lowercase letters of the alphabet.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the alphabet
Sg	Alphabet song	C5 BPA	L1-2: Recognize upper- and lowercase letters
T	Alphabet teach	C1 Ph	L3: Recognize the letters a, e, i, o, u
Sg	Target letter song	C2 Ph	L3: Recognize the letters m, p, l, s
NA	Letter room	C3 Ph	L3: Recognize the letters t, r, n, d
LSR	Octopus game	C4 Ph	L3: Recognize the letters c (soft and hard sound), f, b
B	Children’s books (Libros infantiles) and quizzes	C5 Ph	L3: Recognize the consonants j, g, ch
C1 B	<i>El libro de la letra Aa, Árbol y abejas</i>	C6 Ph	L3: Recognize the letters ñ, v, ll, y
C1 B	<i>El libro de la letra Ee, Elsa y su elefante</i>	C7 Ph	L3: Recognize the letters q, z, h, rr
C1 B	<i>El libro de la letra li, Iván y su iguana</i>	C8 Ph	L3: Recognize the letters k, x, w



SLA.K.F.1.1.f

Demonstrate knowledge of the basic concepts of print to identify all upper- and lowercase letters of the alphabet.

Code	Digital Student Experience	Code	Teacher Resources
C1 B	<i>El libro de la letra Oo, Mi orca</i>	C1 LCB	<i>El libro de la letra Aa, Árbol y abejas</i>
C1 B	<i>El libro de la letra Uu, Unicornios y uñas rosadas</i>	C1 LCB	<i>El libro de la letra Ee, Elsa y su elefante</i>
C5 B	<i>Las golosinas, En el kiosco</i>	C1 LCB	<i>El libro de la letra Ii, Iván y su iguana</i>
C8 B	<i>Xavier y Ximena</i>	C1 LCB	<i>El libro de la letra Oo, Mi orca</i>
B	Decodable books (Libros decodificables) and quizzes	C1 LCB	<i>El libro de la letra Uu, Unicornios y uñas rosadas</i>
PT	Letter recognition, upper- and lowercase	C5 LCB	<i>Las golosinas, En el kiosco, Xavier y Ximena</i>
IPE	Games, children’s books, and decodable books	C1 LCB	<i>Árbol y abejas, Elsa y su elefante, Iván y su iguana</i>
IPE	Letter trace: Lalo, el Lápiz	C1 LCB	<i>Mi orca, Unicornios y uñas rosadas</i>
		C5 LCB	<i>Las golosinas, En el kiosco</i>
		C8 LCB	<i>Xavier y Ximena</i>

SLA.K.F.1.1.g

Demonstrate knowledge of the basic concepts of print to recognize that print conveys specific meaning and pictures may support meaning.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l



SLA.K.F.1.1.g			
Demonstrate knowledge of the basic concepts of print to recognize that print conveys specific meaning and pictures may support meaning.			
Code	Digital Student Experience	Code	Teacher Resources
HFWG	Juego de globos	ISIP PA/Ph	L4, L1: Learn consonant blends
B	Decodable books (Libros decodificables) intro and quizzes	ISIP PA/Ph	L6-8, L1-2: Combine syllables to form words
STL	Scribi chocando sonidos	ISIP PA/Ph	L9, L2: Build consonant blends
BS	Mercado de sílabas	ISIP PA/Ph	L9, L3: Build words with closed syllables
IPE	Games, children’s books, and decodable books	C1 Ph	L3: Recognize the letters a, e, i, o, u
IPE	Letter trace: Lalo, el Lápiz	C2 Ph	L3: Recognize the letters m, p, l, s
		C3 Ph	L3: Recognize the letters t, r, n, d
		C4 Ph	L3: Recognize the letters c (soft and hard sound), f, b
		C5 Ph	L3: Recognize the consonants j, g, ch
		C6 Ph	L3: Recognize the letters ñ, v, ll, y
		C7 Ph	L3: Recognize the letters q, z, h, rr
		C8 Ph	L3: Recognize the letters k, x, w
		C1-8	Lectoclub (Libros)

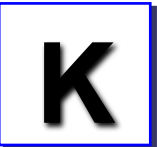


Accentuation

SLA.K.F.1.1.a			
Recognize that the written accent (orthographic accent) is a mark, that is called tilde, placed on a vowel.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP LT	L1, L1: Learn and write the orthographic accent
HFWG	Galaxia de palabras	ISIP S	L1-2, L1-3: Learn monosyllabic high-frequency words
HFWG	Juego de globos	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L5-7, L2: Learn high-frequency words
STL	Scribi chocando sonidos	C6 VOC	L2-3: High-frequency words
BS	Mercado de sílabas	C1-8	Lectoclub (Libros)
MW	La palabra secreta		
IPE	Games and decodable books		

Phonological Awareness

SLA.K.F.1.2.a			
Demonstrate phonological awareness to blend and segment syllables in spoken words.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L4, L1: Learn consonant blends



SLA.K.F.1.2.a			
Demonstrate phonological awareness to blend and segment syllables in spoken words.			
Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables) intro and quizzes	ISIP PA/Ph	L 6-8, L1-2: Combine syllables to form words
STL	Scribi chocando sonidos	ISIP PA/Ph	L9, L2: Build consonant blends
BS	Mercado de sílabas	ISIP PA/Ph	L9, L3: Build words with closed syllables
PT	Letter recognition, upper- and lowercase	ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words
IPE	Games, children’s books, and decodable books	C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u

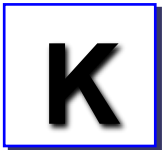


SLA.K.F.1.2.a			
Demonstrate phonological awareness to blend and segment syllables in spoken words.			
Code	Digital Student Experience	Code	Teacher Resources
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v; the digraph ll; and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z; the digraph rr; and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels, a, e, i, o, u
		C1-8	Lectoclub (Libros)



SLA.K.F.1.2.b			
Demonstrate phonological awareness to identify and produce alliterative and rhyming words.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP PA/Ph	L1-2, L1-2: Orally recognize rhyming words
		ISIP PA/Ph	L3, L2: Recognize rhyming words
		ISIP PA/Ph	L4-5, L2-3 Identify rhyming words
		ISIP PA/Ph	L5, L2-3: Identify rhyming words
		ISIP PA/Ph	L7, L1: Learn and form rhymes
		ISIP PA/Ph	L8, L1: Learn and recognize rhyming words

SLA.K.F.1.2.c			
Demonstrate phonological awareness to blend and segment onset and rimes of single-syllable words.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L4, L3: Identify the first letter and sound of a word
Sg	Alphabet song	ISIP PA/Ph	L2, L3: Identify the first letter and sound of a word
T	Alphabet teach	ISIP PA/Ph	L4, L1: Identify the first letter and sound of a word
Sg	Target letter song	ISIP PA/Ph	L3, L2: Identify the sound and name of the first letter of a word
NA	Letter room		
LSR	Octopus game		

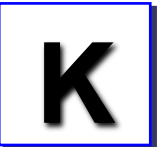


SLA.K.F.1.2.c			
Demonstrate phonological awareness to blend and segment onset and rimes of single-syllable words.			
Code	Digital Student Experience	Code	Teacher Resources
LSdR	Oyster game		
B	Decodable books (Libros decodificables) intro		
B	Children’s books (Libros infantiles) and quizzes		
PT	Letter recognition, upper- and lowercase, letter sound, syllable, initial sound		
IPE	Games, children’s books, and decodable books		

SLA.K.F.1.2.d			
Demonstrate phonological awareness to identify the initial, medial, and final sound of spoken words.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L3: Identify the first letter and sound of a word
Sg	Alphabet song	ISIP PA/Ph	L3, L2: Identify the sound and name of the first letter of a word
T	Alphabet teach	ISIP PA/Ph	L4, L1: Identify the first letter and sound of a word
Sg	Target letter song	ISIP PA/Ph	L4, L2: Review vowel sounds
NA	Letter room	ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words
HFWG	Galaxia de palabras	C2 Ph	L6: Combine syllables with the letters m, p, l, s



SLA.K.F.1.2.d			
Demonstrate phonological awareness to identify the initial, medial, and final sound of spoken words.			
Code	Digital Student Experience	Code	Teacher Resources
HFWG	Juego de globos	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
B	Decodable books (Libros decodificables) intro	C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
STL	Scribi chocando sonidos	C3 Ph	L6: Combine syllables with the letters t, r, n, d
BS	Mercado de sílabas	C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
IPE	Games, children’s books, and decodable books	C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y

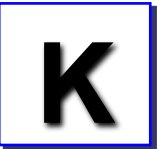


SLA.K.F.1.2.d			
Demonstrate phonological awareness to identify the initial, medial, and final sound of spoken words.			
Code	Digital Student Experience	Code	Teacher Resources
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z; the digraph rr; and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels, a, e, i, o, u
		C1-8	Lectoclub (Libros)

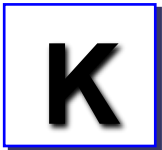
SLA.K.F.1.2.e			
Demonstrate phonological awareness to add or delete phonemes at the beginning or end of a spoken word and say the resulting word.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L3: Recognize the consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L2, L3: Recognize the consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
B	Decodable books (Libros decodificables) intro and quizzes	ISIP PA/Ph	L4, L1: Learn the consonant blends



SLA.K.F.1.2.e			
Demonstrate phonological awareness to add or delete phonemes at the beginning or end of a spoken word and say the resulting word.			
Code	Digital Student Experience	Code	Teacher Resources
STL	Scribi chocando sonidos	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
BS	Mercado de sílabas	ISIP PA/Ph	L8, L2: Build words that contain the syllables r and l
IPE	Games and decodable books	C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13 Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L5: Identify syllables with the letters j, g (soft and hard sound), ch



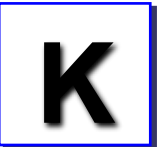
SLA.K.F.1.2.e			
Demonstrate phonological awareness to add or delete phonemes at the beginning or end of a spoken word and say the resulting word.			
Code	Digital Student Experience	Code	Teacher Resources
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v; the digraph ll; and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z; the digraph rr; and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels, a, e, i, o, u
		C1-8	Lectoclub (Libros)



SLA.K.F.1.2.f			
Demonstrate phonological awareness to segment and blend phonemes in single-syllable spoken words.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L3: Recognize the consonant blends of the letter r
B	Decodable books (Libros decodificables) intro and quizzes	ISIP PA/Ph	L2, L3: Recognize the consonant blends of the letter l
HFWG	Galaxia de palabras	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
HFWG	Juego de globos	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
IPE	Games and decodable books	ISIP PA/Ph	L8, L2: Build words that contain the syllables r and l
		ISIP S	L1, L3: Learn high-frequency words and monosyllabic words
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b

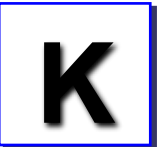


SLA.K.F.1.2.f			
Demonstrate phonological awareness to segment and blend phonemes in single-syllable spoken words.			
Code	Digital Student Experience	Code	Teacher Resources
		C3 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8 to 13: Combine syllables to form words with the letters ñ, y, v; the digraph ll; and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8 to 13: Combine syllables to form words with the letters h, z; the digraph rr; and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w



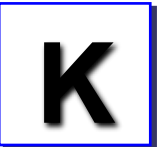
SLA.K.F.1.2.f			
Demonstrate phonological awareness to segment and blend phonemes in single-syllable spoken words.			
Code	Digital Student Experience	Code	Teacher Resources
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels, a, e, i, o, u
		C1-8	Lectoclub (Libros)

SLA.K.F.1.2.g			
Demonstrate phonological awareness to divide CVCV bisyllable words into their component syllables: me-sa, ca-ma, ca-sa, pe-ro, ga-to.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
HFWG	Galaxia de palabras	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
HFWG	Juego de globos	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
STL	Scribi chocando sonidos	ISIP PA/Ph	L4, L1: Learn the consonant blends
BS	Mercado de sílabas	ISIP PA/Ph	L1, L3: Divide words into syllables orally
MW	La palabra secreta	ISIP PA/Ph	L2, L3: Divide words into syllables
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L3-5, L2: Learn bisyllabic high-frequency words
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
IPE	Games and decodable books	ISIP S	L5, L2: Learn high-frequency words
		C2-8 VC	High-frequency words



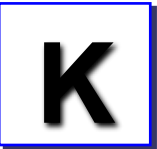
SLA.K.F.1.2.g			
Demonstrate phonological awareness to divide CVCV bisyllable words into their component syllables: me-sa, ca-ma, ca-sa, pe-ro, ga-to.			
Code	Digital Student Experience	Code	Teacher Resources
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		C1-8	Lectoclub (Libros)

SLA.K.F.1.2.h			
Demonstrate phonological awareness to orally distinguish the vowel sounds in a single syllable that form a diphthong (auto, lluvia, agua, aire, ciudad).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
HFWG	Juego de globos	ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/
B	Decodable books (Libros decodificables) intro and quizzes	ISIP PA/Ph	L2, L1: Recognize and form the diphthong /ue/



SLA.K.F.1.2.h			
Demonstrate phonological awareness to orally distinguish the vowel sounds in a single syllable that form a diphthong (auto, lluvia, agua, aire, ciudad).			
Code	Digital Student Experience	Code	Teacher Resources
STL	Scribi chocando sonidos	ISIP PA/Ph	L2, L2: Recognize and form the diphthong /ie/
BS	Mercado de sílabas	ISIP PA/Ph	L2, L3: Recognize and form the diphthong /ua/
MW	La palabra secreta	ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
IPE	Games, decodable books, advanced books II	ISIP S	L2. L3: Learn monosyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		C6 VC	High-frequency words
		VC	Words (verbs, community jobs, professions)
		C1-9	Lectoclub (Libros)

SLA.K.F.1.2.i			
Demonstrate phonological awareness to recognize that a syllable can consist of a single vowel (a-mo; mí-o; dí-a; vi-ví-a; a-brí-a; o-jo; u-ña; e-so).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
HFWG	Galaxia de palabras	ISIP PA/Ph	L5, L1: Recognize the hiatus
HFWG	Juego de globos	ISIP S	L4, L2: Learn high-frequency words (diphthongs and hiatus)



SLA.K.F.1.2.i			
Demonstrate phonological awareness to recognize that a syllable can consist of a single vowel (a-mo; mí-o; dí-a; vi-ví-a; a-brí-a; o-jo; u-ña; e-so).			
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L3-5, L2: Learn bisyllabic high-frequency words
STL	Scribi chocando sonidos	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
MW	La palabra secreta	C6 VC	High-frequency words
IPE	Games and decodable books	VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		C1-8	Lectoclub (Libros)

Accentuation

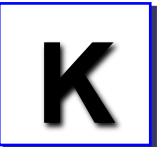
SLA.K.F.1.2.a			
Orally separate and count the syllables of a word.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP S	L2, L3: Learn monosyllabic high-frequency words
HFWG	Galaxia de palabras	ISIP S	L4, L2: Learn bisyllabic high-frequency words



SLA.K.F.1.2.a			
Orally separate and count the syllables of a word.			
Code	Digital Student Experience	Code	Teacher Resources
HFWG	Juego de globos	ISIP S	L6, L1: Learn bisyllabic and monosyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L7, L1: Learn trisyllabic high-frequency words
STL	Scribi chocando sonidos	C2-8 VOC	L1-3: Recognize and learn high-frequency words
BS	Mercado de sílabas	C2-8 VC	High-frequency words
MW	La palabra secreta	C1-8	Lectoclub (Libros)
IPE	Games and decodable books		

Phonics and Word Analysis

SLA.K.F.1.3.a			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately to demonstrate knowledge of the most frequent sound for each consonant.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonant Hh
Sg	Alphabet song	ISIP PA/Ph	L1-3, L1-3: Recognize the consonants Ch and their sound
T	Alphabet teach	ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonants LL, ll, and Yy
Sg	Target letter song	ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonant Rr and rr



SLA.K.F.1.3.a

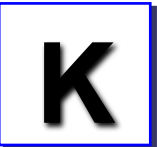
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately to demonstrate knowledge of the most frequent sound for each consonant.

Code	Digital Student Experience	Code	Teacher Resources
NA	Letter room	ISIP S	L1, L2: Learn to use r and rr
LSR	Octopus game	C4 Ph	L3: Recognize the letters c (soft and hard sound), f, b
LSdR	Oyster game	C5 Ph	L3: Recognize the letters j, g, ch
B	Children’s books (Libros infantiles) and quizzes	C6 Ph	L3: Recognize the letters ñ, v, ll, y
B	Decodable books (Libros decodificables)	C7 Ph	L3: Recognize the letters q, z, h, rr
STL	Scribi chocando sonidos	C8 Ph	L3: Recognize the letters k, x, w
BS	Mercado de sílabas	C1-8	Lectoclub (Libros)
PT	Letter recognition, upper- and lowercase, letter sound, syllable, initial sound		
IPE	Games, children’s books, and decodable books		

SLA.K.F.1.3.b

Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately to demonstrate knowledge of strong or open vowels (a, e, o); and the weak or closed vowels (i, u).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP LT	L1, L1: Learn and write the orthographic accent
HFWG	Galaxia de palabras	ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /au/, /ie/
HFWG	Juego de globos	ISIP PA/Ph	L4, L1: Form diphthongs and hiatus



SLA.K.F.1.3.b

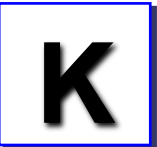
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately to demonstrate knowledge of strong or open vowels (a, e, o); and the weak or closed vowels (i, u).

Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L4, L2: Learn high-frequency words (diphthongs and hiatus)
STL	Scribi chocando sonidos	ISIP PA/Ph	L5, L1: Recognize the hiatus
BS	Mercado de sílabas	C2-8 VOC	L1-3: Recognize and learn high-frequency words
MW	La palabra secreta	C2-8 VC	High-frequency words
		C1-8	Lectoclub (Libros)

SLA.K.F.1.3.c

Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately to decode words that follow the consonant-vowel-consonant (CVC) pattern; such as vender or tormenta.

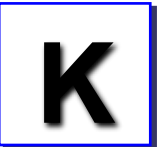
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L2, L3: Recognize the consonant blends of the letter l
HFWG	Galaxia de palabras	ISIP PA/Ph	L2, L3: Form consonants consonant blends r and l
HFWG	Juego de globos	ISIP PA/Ph	L8, L2: Build words that contain the syllables r and l
B	Decodable books (Libros decodificables) intro and quizzes	ISIP Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP Ph	L2-4, L1-3 Combine syllables to form words
BS	Mercado de sílabas	C2 Ph	L6: Combine syllables with the letters m, p, l, s



SLA.K.F.1.3.c

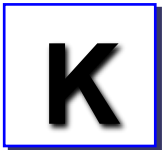
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately to decode words that follow the consonant-vowel-consonant (CVC) pattern; such as vender or tormenta.

Code	Digital Student Experience	Code	Teacher Resources
PT	Letter recognition, upper- and lowercase	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
IPE	Games and decodable books	C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C6 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v; the digraph ll; and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r



SLA.K.F.1.3.c			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately to decode words that follow the consonant-vowel-consonant (CVC) pattern; such as vender or tormenta.			
Code	Digital Student Experience	Code	Teacher Resources
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z; the digraph rr; and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels, a, e, i, o, u

SLA.K.F.1.3.d			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately to encode consonant-vowel-consonant (CVC) words.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
BS	Mercado de sílabas	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words



SLA.K.F.1.3.d			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately to encode consonant-vowel-consonant (CVC) words.			
Code	Digital Student Experience	Code	Teacher Resources
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP PA/Ph	L9, L1-3: Combine syllables to form words
PT	Letter sound and syllable initial sound	C2 Ph	L6: Combine syllables with the letters m, p, l, s
IPE	Games and decodable books	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u



SLA.K.F.1.3.d

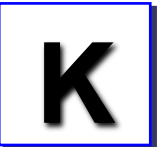
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately to encode consonant-vowel-consonant (CVC) words.

Code	Digital Student Experience	Code	Teacher Resources
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v; the digraph ll; and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z; the digraph rr; and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C1-8	Lectoclub (Libros)

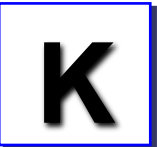
SLA.K.F.1.3.f

Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately to recognize the two CV syllables that form high-frequency words in everyday language (ma-má; pa-pá; ca-sa; si-lla; me-sa; ca-ma; ga-to).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l



SLA.K.F.1.3.f			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately to recognize the two CV syllables that form high-frequency words in everyday language (ma-má; pa-pá; ca-sa; si-lla; me-sa; ca-ma; ga-to).			
Code	Digital Student Experience	Code	Teacher Resources
HFWG	Juego de globos	ISIP PA/Ph	L3, L3: Form consonant blends of letters r and l
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L4, L1: Learn the consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L8, L2: Build words that contain syllables with letters r and l
BS	Mercado de sílabas	ISIP PA/Ph	L2-4, L1-3: Combine syllables to form words
PT	Letter recognition, upper- and lowercase letters, and syllables	ISIP PA/Ph	L9, L1-3: Combine syllables to form words
PT	Letter sound and syllable initial sound	C2 Ph	L6: Combine syllables with the letters m, p, l, s
IPE	Games and decodable books	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b



SLA.K.F.1.3.f			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately to recognize the two CV syllables that form high-frequency words in everyday language (ma-má; pa-pá; ca-sa; si-lla; me-sa; ca-ma; ga-to).			
Code	Digital Student Experience	Code	Teacher Resources
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v; the digraph ll; and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z; the digraph rr; and the vowels a, e, i, o, u
		C8 Ph	L6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C1-8	Lectoclub (Libros)



Accentuation

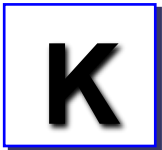
SLA.K.F.1.3.a			
Identify the letters that represent the vowels (Aa, Ee, Ii, Oo, Uu) as those that will carry the orthographic accent.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP LT	L1, L1: Learn and write the orthographic accent

SLA.K.F.1.3.b			
Recognize the use of the orthographic accent to distinguish the pronunciation between words that are spelled the same (papa-papá; paso-pasó)			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP LT	L1, L1: Learn and write the orthographic accent

SLA.K.F.1.3.c			
Recognize that the written accent (orthographic accent) is a mark on a vowel that indicates the pronunciation of the syllable that receives the emphasis when pronouncing the word.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP LT	L1, L1: Learn and write the orthographic accent

Fluency

SLA.K.F.1.4.a			
Recognize and read with automaticity the grade-level high-frequency words.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Fluency subtest	ISIP ER	<i>La granja, Lola la vaca</i>

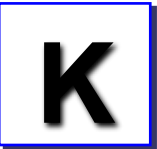


SLA.K.F.1.4.a			
Recognize and read with automaticity the grade-level high-frequency words.			
Code	Digital Student Experience	Code	Teacher Resources
B	Children’s books (Libros infantiles)	ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
IPE	Children’s and decodable books	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1: Learn trisyllabic high-frequency words
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C1-8	Lectoclub (Libros)

Reading – Reading Prose and Poetry

Literary Elements

SLA.K.R.1.1			
Describe the main character(s), setting, and important events in a story.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Identify character traits
B	Children’s books (Libros infantiles)	C2 RC	L1-3: Identify or recognize the characters and the settings
C2 B	<i>La sala, Pepe, Sami, Lalo, Las lupas</i>	C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
C3 B	<i>La rana, La meta, El té</i>	C3 RC	L1-3: Identify or recognize the characters and the settings



SLA.K.R.1.1			
Describe the main character(s), setting, and important events in a story.			
Code	Digital Student Experience	Code	Teacher Resources
C4 B	<i>La moto, La rutina</i>	C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
B	Decodable children’s books (Libros infantiles decodificables)	C4 RC	L4-6: Identify the details in a text and the main idea
B	Advanced books I (Libros avanzados I)	C5 RC	L4: Identify the details in a text to recognize the main idea
IPE	Children’s books, decodable books, and advanced books	C5 RC	L5-6: Identify the details in a text and the main idea
		C2 LCB	<i>La sala, Pepe, Sami, Lalo, Las lupas</i>
		C3 LCB	<i>La rana, La meta, El té</i>
		C4 LCB	<i>La moto, La rutina</i>

Perspective and Point of View

SLA.K.R.1.3			
Explain the roles of author and illustrator of a story.			
Code	Digital Student Experience	Code	Teacher Resources
B	Children’s books (Libros infantiles) and quizzes	C1 BPA	L1: Recognize the parts of a book
C1 B	<i>Árbol y abejas, Elsa y su elefante</i>	C3 BPA	L1-2: Title, author, and illustrator
C3 B	<i>Raúl lavó la ropa, Las nubes</i>	C5 BPA	L2: Title, author, and illustrator
C6 B	<i>Raúl lavó la ropa, Las nubes</i>	C1 LCB	<i>Árbol y abejas, Elsa y su elefante</i>



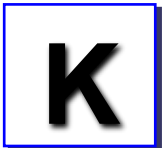
SLA.K.R.1.3			
Explain the roles of author and illustrator of a story.			
Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables) intro	C3 LCB	<i>Raúl lavó la ropa, Las nubes</i>
IPE	Children’s books and decodable books	C6 LCB	<i>Los niños de Ñuble, El viejo</i>
		C1-8	Lectoclub (Libros)

Poetry

SLA.K.R.1.4			
Identify rhyme in a poem.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP PA/Ph	L1-2, L1-2: Orally recognize rhyming words
		ISIP PA/Ph	L3, L2: Recognize rhyming words
		ISIP PA/Ph	L4-5, L2-3 Identify rhyming words
		ISIP PA/Ph	L5, L2-3: Identify rhyming words
		ISIP PA/Ph	L7, L1: Learn and form rhymes
		ISIP PA/Ph	L8, L1: Learn and recognize rhyming words

Reading Informational Text

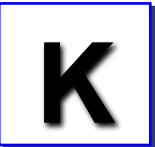
Structure



SLA.K.R.2.1			
Use titles, headings, and illustrations to predict and confirm the topic of texts.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C8 RC	L1: Identify an informational text characteristic
B	Decodable books (Libros decodificables)	C8 RC	L1: Identify the four types of text structures
B	Advanced books I (Libros avanzados I)	C9 RC	L1: Identify the problem and the solution
C6 B	<i>El agua</i>	C6 LCB	<i>El agua</i>
C7 B	<i>El maestro, La mujer policía, El huracán</i>	C7 LCB	<i>El maestro, La mujer policía, El huracán</i>
C8 B	<i>El viaje a Kenia, ¡Exploremos Honduras!</i>	C8 LCB	<i>El viaje a Kenia, ¡Exploremos Honduras!</i>
C8 B	<i>Competencias en Kobe, El viaje a Kuwait</i>	C8 LCB	<i>Competencias en Kobe, El viaje a Kuwait</i>
IPE	Decodable and advanced books	C1-8	Lectoclub (Libros)

Central Idea

SLA.K.R.2.2			
Identify the topic of and multiple details in a text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Find the main idea
B	Decodable books (Libros decodificables)	C4-5 RC	L1-6 Identify the details in a text and the main idea
C5 B	<i>El rescate</i>	C9 RC	L1-2: Identify the main idea and details



SLA.K.R.2.2			
Identify the topic of and multiple details in a text.			
Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books I (Libros avanzados I)	C9 RC	L3: Recognize the main idea and details
IPE	Decodable and advanced books	C5 LCB	<i>El rescate</i>
		C1-8	Lectoclub (Libros)

Reading Across Genres

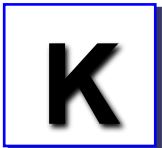
Interpreting Figurative Language

SLA.K.R.3.1			
Identify and explain descriptive words in text(s).			
Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables)	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
C2 B	<i>La sala, Pepe, Sami, Lalo, Las lupas</i>	C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
C4 B	<i>La moto, La rutina</i>	C4 WE	L5: <i>Día de campo</i> (narrative)
POS	La máquina de cuentos: nouns and adjectives	C6 WE	L10: <i>La visita especial</i> (expository)
IPE	Decodable books	C2	Lectoclub (Libros)
		C4	Lectoclub (Libros)
		C6	Lectoclub (Libros)

Paraphrasing and Summarizing



SLA.K.R.3.2.a			
Retell a text orally to enhance comprehension: use main character(s), setting, and important event of a story.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Find the main idea
B	Decodable books (Libros decodificables)	ISIP RC	L1, L3: Identify character traits
B C6	<i>¡Vamos a la escuela!, ¡Ven a cantar!</i>	ISIP RC	L2-6, L1-3: Summary
B C6	<i>La visita especial, ¡Vamos a pintar!</i>	ISIP LC	L8, L1-2: Retell the story
B C7	<i>Haciendo botas, ¡A limpiar!</i>	C2 RC	L1-3: Identify or recognize the characters and the settings
B C8	<i>¡Vamos a México!</i>	C2 RC	L4-6: Identify or recognize the character traits and the settings of the text <i>Lalo y Sami</i>
B	Advanced books I (Libros avanzados I)	C3 RC	L1-3: Identify or recognize the characters and the settings
IPE	Decodable and advanced books	C3 RC	L4-6: Identify or recognize the character traits and the settings of the text <i>Las amigas</i>
		C4 RC	L1-6: Identify the details in a text and the main idea
		C5 RC	L1-6: Identify the details in a text and the main idea
		C6 LCB	<i>¡Vamos a la escuela!, ¡Ven a cantar!</i>
		C6 LCB	<i>La visita especial, ¡Vamos a pintar!</i>
		C7 LCB	<i>Haciendo botas, ¡A limpiar!</i>
		C8 LCB	<i>¡Vamos a México!</i>



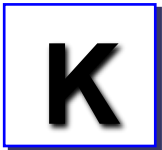
SLA.K.R.3.2.b			
Retell a text orally to enhance comprehension: use topic and details for an informational text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L2-6, L1-3: Summary
B	Decodable books (Libros decodificables)	ISIP LC	L8, L1-2: Retell the story
C6 B	<i>El agua</i>	C2 RC	L1-3 Identify or recognize the characters and the settings
C7 B	<i>La mujer policía, El huracán, ¡A limpiar!</i>	C3 RC	L1-3: Identify or recognize the characters and the settings
C8 B	<i>El viaje a Kenia, ¡Exploreemos Honduras!</i>	C4 RC	L1-6: Identify the details in a text and the main idea
C8 B	<i>Competencias en Kobe, El viaje a Kuwait</i>	C5 RC	L1-6: Identify the details in a text and the main idea
B	Advanced books I (Libros avanzados I)	C6 LCB	<i>El agua</i>
IPE	Decodable and advanced books	C7 LCB	<i>La mujer policía, El huracán, ¡A limpiar!</i>
		C8 LCB	<i>El viaje a Kenia, ¡Exploreemos Honduras!</i>
		C8 LCB	<i>Competencias en Kobe, El viaje a Kuwait</i>
		C1-8	Lectoclub (Libros)



Communication – Communicating Through Writing

Handwriting

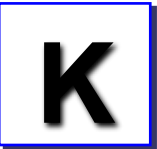
SLA.K.C.1.1			
Print many upper- and lowercase letters.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the letters of the alphabet
Sg	Alphabet song	C5 BPA	L1: Recognize upper- and lowercase letters
T	Alphabet teach	C6 BPA	L2: Recognize upper- and lowercase letters
Sg	Target letters song	C8 BPA	L1: Print words in your environment
NA	Letter room	C1-8	Lectoclub (Libros)
LSR	Octopus game		
B	Children’s books (Libros infantiles) and quizzes		
B	Children’s books (Libros infantiles) and quizzes		
C5 B	<i>Las golosinas</i>		
C8 B	<i>Xavier y Ximena</i>		
B	Decodable books (Libros decodificables) and quizzes		
PT	Letter recognition, upper- and lowercase letters, and syllables		
IPE	Songs, games, children’s and decodable books		



SLA.K.C.1.1			
Print many upper- and lowercase letters.			
Code	Digital Student Experience	Code	Teacher Resources
IPE LT	Letter trace: Lalo, el Lápiz		

Narrative Writing

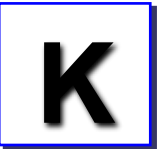
SLA.K.C.1.2			
Using a combination of drawing, dictating, and/or writing, create narratives with the events in chronological order.			
Code	Digital Student Experience	Code	Teacher Resources
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C2 WE	L1: <i>Pepe</i> (exercise 3)
		C3 WE	L3: <i>La meta</i> (exercises 1 and 3)
		C3 WE	L4: <i>La rutina</i> (exercise 1)
		C4 WE	L5: <i>Día de campo</i> (exercises 1-3)
		C4 WE	L6: <i>Benito y su bebé</i> (exercise 2)
		C5 WE	L7: <i>El rescate</i> (exercises 2 and 3)
		C5 WE	L8: <i>Chencha y Chole</i> (exercise 3)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (exercises 2 and 3)
		C7 WE	L12: <i>El maestro</i> (exercises 1 and 3)
		C7 WE	L13: <i>¡A limpiar!</i> (exercise 3)



SLA.K.C.1.2			
Using a combination of drawing, dictating, and/or writing, create narratives with the events in chronological order.			
Code	Digital Student Experience	Code	Teacher Resources
		C7 WE	L14: <i>El huracán</i> (exercises 1 and 3)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise s1 and 3)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercises 1 and 3)
		C1-8	Lectoclub (Libros)

Expository Writing

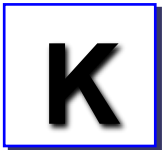
SLA.K.C.1.4			
Using a combination of drawing, dictating, and/or writing, provide factual information about a topic.			
Code	Digital Student Experience	Code	Teacher Resources
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C2 WE	L2: <i>Las lupas</i> (exercise 3)
		C3 WE	L4: <i>La rutina</i> (exercise 2)
		C5 WE	L7: <i>El rescate</i> (exercise 1)
		C5 WE	L8: <i>Chencha y Chole</i> (exercise 1)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (exercise 1)
		C6 WE	L10: <i>La visita especial</i> (exercises 1-3)
		C6 WE	L11: <i>El agua</i> (exercises 1-3)



SLA.K.C.1.4			
Using a combination of drawing, dictating, and/or writing, provide factual information about a topic.			
Code	Digital Student Experience	Code	Teacher Resources
		C7 WE	L12: <i>El maestro</i> (exercise 2)
		C7 WE	L13: <i>¡A limpiar!</i> (exercise 2)
		C7 WE	L14: <i>El huracán</i> (exercise 2)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 2)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 2)
		C1-8	Lectoclub (Libros)

Improving Writing

SLA.K.C.1.5			
With guidance and support from adults, improve drawing and writing, as needed, by planning, revising, and editing.			
Code	Digital Student Experience	Code	Teacher Resources
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)



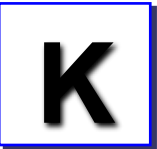
SLA.K.C.1.5			
With guidance and support from adults, improve drawing and writing, as needed, by planning, revising, and editing.			
Code	Digital Student Experience	Code	Teacher Resources
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C1-8	Lectoclub (Libros)



Communicating Orally

Oral Presentation

SLA.K.C.2.1			
Present information orally using complete sentences.			
Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)

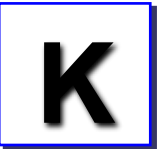


SLA.K.C.2.1			
Present information orally using complete sentences.			
Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)

Following Conventions

Conventions

SLA.K.C.3.1			
Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs.	C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)



SLA.K.C.3.1

Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level.

Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)

SLA.K.C.3.1.a

Begin each sentence with a capital letter and use ending punctuation.

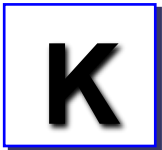
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs.	C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)



SLA.K.C.3.1.a

Begin each sentence with a capital letter and use ending punctuation.

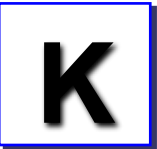
Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)



SLA.K.C.3.1.c			
Form regular plural nouns orally by adding /s/ or /es/.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP S	L1-6, L1-3: Write words in plural
POS	La máquina de cuentos: nouns	C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C5 LCB	<i>Chencha y Chole</i>

SLA.K.C.3.1.d			
Use the correct punctuation to start and/or end sentences, including the correct use of question marks ¿?, and exclamation marks ¡!.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP LT	L1, L1: Learn and write the orthographic accent
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C8 LCB	<i>El viaje a Kuwait</i>

SLA.K.C.3.1.e			
Use the definite and indeterminate articles, noting the agreement of gender and number with the noun (e.g., el perro, los libros, la mesa, las sillas, un niño, unos niños, una niña, uñas niñas).			
Code	Digital Student Experience	Code	Teacher Resources
POS	La máquina de cuentos: nouns	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)



SLA.K.C.3.1.e			
Use the definite and indeterminate articles, noting the agreement of gender and number with the noun (e.g., el perro, los libros, la mesa, las sillas, un niño, unos niños, una niña, uñas niñas).			
Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C2 LCB	<i>Pepe</i>
		C5 LCB	<i>El rescate, Chencha y Chole</i>

SLA.K.C.3.1.h			
Form and use complete simple sentences.			
Code	Digital Student Experience	Code	Teacher Resources
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)



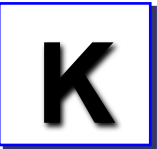
SLA.K.C.3.1.h			
Form and use complete simple sentences.			
Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)

SLA.K.C.3.1.j			
Use subject-verb agreement on simple sentences (e.g., El niño brinca; Los niños brincan).			
Code	Digital Student Experience	Code	Teacher Resources
POS	La máquina de cuentos: nouns and verbs	C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)



SLA.K.C.3.1.k			
Recognize formal and informal use between tú/usted.			
Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C8 LCB	<i>El viaje a Kuwait</i>
		C9 LCB	<i>Los gérmenes</i>

SLA.K.C.3.1.I			
Use adjectives that are frequently, noting agreement of gender and number with the noun.			
Code	Digital Student Experience	Code	Teacher Resources
POS	La máquina de cuentos: nouns and adjectives	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C2 LCB	<i>Pepe, Las lupas</i>
		C4 LCB	<i>Día de campo</i>



SLA.K.C.3.1.I

Use adjectives that are frequently, noting agreement of gender and number with the noun.

Code	Digital Student Experience	Code	Teacher Resources
		C5 LCB	<i>El rescate, Chencha y Chole</i>
		C10 LCB	<i>La visita especial</i>

SLA.K.C.3.1.m

Recognize the formation of the two contractions in Spanish: al = a +el, del = de + el.

Code	Digital Student Experience	Code	Teacher Resources
HFWG	Galaxia de palabras	C4 VOC	L1-2: Learn high-frequency words: contraction (del)
HFWG	Juego de globos	C10 G	L2: Identify and use contractions (al, del)
B	Decodable books (Libros decodificables) intro and quizzes	C4 VC	High-frequency words: contraction (del)
STL	Scribi chocando sonidos		
BS	Mercado de sílabas		
MW	La palabra secreta		
B	Advanced books II by themes (Libros avanzados II – por temas)		
IPE	Games, decodable books, advanced books II		



Accentuation

SLA.K.C.3.1.a			
Recognize the accent written in simple and familiar words (mamá, papá, José).			
Code	Digital Student Experience	Code	Teacher Resources
		VC	Words (animals, types of clothing, days of week/months of the year)
		VC	Words (community jobs and professions, the family, home)
		VC	Words (prepositions and size, geometric shapes)
		VC	Words (primary and secondary colors, school supplies)

Researching

Researching and Using Information

SLA.K.C.4.1			
Recall information to answer a question about a single topic.			
Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)



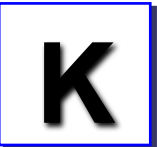
SLA.K.C.4.1			
Recall information to answer a question about a single topic.			
Code	Digital Student Experience	Code	Teacher Resources
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C1-8	Lectoclub (Libros)



Creating and Collaborating

Multimedia

SLA.K.C.5.1			
Use a multimedia element to enhance oral and written tasks.			
Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)



SLA.K.C.5.1			
Use a multimedia element to enhance oral and written tasks.			
Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C1-8	Lectoclub (Libros)

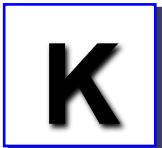
Vocabulary – Finding Meaning

Academic Vocabulary

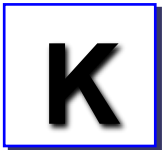
SLA.K.V.1.1			
Recognize and appropriately use grade-level academic vocabulary in speaking and writing.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L4, L3: Identify rhyming words
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L5, I2: Identify rhyming words
HFWG	Galaxia de palabras	ISIP PA/Ph	L1-2, L1-3: Identify word families
HFWG	Juego de globos	ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words
HFWG	Coco loco game	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	ISIP S	L6, L1: Learn bisyllabic and monosyllabic high-frequency words
IPE	Games and decodable books	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		ISIP VOC	L1, L1-3: Learn prepositions



SLA.K.V.1.1			
Recognize and appropriately use grade-level academic vocabulary in speaking and writing.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L4, L1 Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1, L1-3: Learn prepositions
		ISIP VOC	L1-3, L1-3: Identify and use suffixes
		ISIP VOC	L6, L1: Identify and use suffixes
		ISIP VOC	L1-3, L2-3: Identify and use prefixes
		ISIP VOC	L6, L1: Identify and use prefixes
		ISIP VOC	L1-3, L1-3: Identify and use analogies
		ISIP VOC	L2, L3: Identify synonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L4-5, L2: Identify synonyms
		ISIP VOC	L1-3, L1-3: Identify and use analogies
		ISIP VOC	L1-3, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and form compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L4 L3: Classify vocabulary words



SLA.K.V.1.1			
Recognize and appropriately use grade-level academic vocabulary in speaking and writing.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L4-5 L2: Classify and identify synonyms
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L13, L1: Classify, identify, and use antonyms
		C6 RC	L1: Identify the sequence of events in a story
		C7 RC	L1: Identify the sequence of events in a story
		C8 RC	L1: Identify the sequence of events in a story
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C8 G	L1: Identify the verbs
		C1-8	Lectoclub (Libros)



Morphology

SLA.K.V.1.2			
Ask and answer questions about unfamiliar words in grade-level content.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L4, L3: Identify rhyming words
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L5, I2: Identify rhyming words
HFWG	Galaxia de palabras	ISIP PA/Ph	L1-2, L1-3: Identify word families
HFWG	Juego de globos	ISIP S	L1-2, L2-3: Learn monosyllabic high-frequency words
HFWG	Coco loco game	ISIP S	L3-5, L1-2: Learn bisyllabic high-frequency words
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	ISIP S	L6, L1: Learn bisyllabic and monosyllabic high-frequency words
IPE	Games and decodable books	ISIP S	L7, L1-2: Learn trisyllabic high-frequency words
		ISIP VOC	L4, L1 Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C1-8	Lectoclub (Libros)



Context and Connotation

SLA.K.V.1.3			
Identify and sort common words into basic categories, relating vocabulary to background knowledge.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L4, L1 Classify vocabulary words
HFWG	Galaxia de palabras	ISIP VOC	L6, L1: Classify words
HFWG	Juego de globos	C1-8	Lectoclub (Libros)
HFWG	Coco loco game		
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs		
IPE	Games and decodable books		

Grade 1

Foundational Skills – Learning and Applying Foundational Reading Skills

Print Concepts

SLA.1.F.1.1			
Locate the title, table of contents, names of authors(s) and illustrator(s), and glossary of books.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	C1 BPA	L1: Recognize the parts of a book
B	Children’s books (Libros infantiles) and quizzes (BPA)	C2 BPA	L1: Title, author, illustrator
B	Decodable books (Libros decodificables) and quizzes	C2 BPA	L2: Parts of a book
B	Advanced books I (Libros avanzados I)	C5 BPA	L2: Title, author, and illustrator
B	Advanced books II (by theme) (Libros avanzados II – por temas)	C1-10	Lectoclub (Libros)
IPE	Children’s books, decodable books, and advanced books (I and II)		

SLA.1.F.1.1.a			
Recognize the characteristics of a sentence; for example: capitalization of the first word, final punctuation, use of question marks (¿?), exclamation marks (¡!), and long dash (—) to open and close a dialogue.			
Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)

SLA.1.F.1.1.a			
Recognize the characteristics of a sentence; for example: capitalization of the first word, final punctuation, use of question marks (¿?), exclamation marks (¡!), and long dash (—) to open and close a dialogue.			
Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C8 LCB	<i>El viaje a Kuwait</i>
		C9 LCB	<i>Los gérmenes, Vamos al dentista</i>
		C10 LCB	<i>Las arañas</i>

Accentuation

SLA.1.F.1.1.a			
Recognize that the written accent (orthographic accent) is a mark called a tilde placed on a vowel and that indicates where the emphasis of the word falls.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP LT	L1, L1: Learn and write the orthographic accent
HFWG	Galaxia de palabras	ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
HFWG	Juego de globos	ISIP PA/Ph	L5, L1: Recognize the hiatus
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L4, L2: Learn high-frequency words
STL	Scribi chocando sonidos	ISIP S	L1-2, L3: Learn monosyllabic high-frequency words
BS	Mercado de sílabas	ISIP S	L3-5, L2: Learn bisyllabic high-frequency words

SLA.1.F.1.1.a			
Recognize that the written accent (orthographic accent) is a mark called a tilde placed on a vowel and that indicates where the emphasis of the word falls.			
Code	Digital Student Experience	Code	Teacher Resources
MW	La palabra secreta	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
IPE	Games and decodable books	ISIP S	L7, L1: Learn trisyllabic high-frequency words
		ISIP S	L5-7, L2: Learn high-frequency words
		C6 VOC	L2-3: High-frequency words

SLA.1.F.1.1.b			
Recognize that the written accent sometimes indicates a different meaning in words that are written with the same letters (si, sí; te, té; tu, tú); in this case it is called diacritical accent.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	C11 G	L1: Revise spelling and grammar
		C11 G	L1-2: Differentiate and use commonly confused words and terms

Phonological Awareness

SLA.1.F.1.2.a			
Demonstrate phonological awareness by segment spoken words into initial, medial, and final phonemes, including consonants blends (las, mar, sal).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r

SLA.1.F.1.2.a

Demonstrate phonological awareness by segment spoken words into initial, medial, and final phonemes, including consonants blends (las, mar, sal).

Code	Digital Student Experience	Code	Teacher Resources
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L4, L1: Learn consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L1, L3: Divide words into syllables orally
BS	Mercado de sílabas	ISIP PA/Ph	L2, L3: Divide words into syllables
B	Children’s books (Libros infantiles) and quizzes	C1-10	Lectoclub (Libros)
B	Decodable books (Libros decodificables) and quizzes		
B	Advanced books I (Libros avanzados I)		
B	Advanced books II (by theme) (Libros avanzados II – por temas)		
MW	La palabra secreta		
IPE	Games, children’s books, decodable books, and advanced books (I and II)		

SLA.1.F.1.2.b

Demonstrate phonological awareness by orally combine the initial, medial, and final phonemes to produce a single-syllable word including consonants blends (las, mar, sal).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r

SLA.1.F.1.2.b			
Demonstrate phonological awareness by orally combine the initial, medial, and final phonemes to produce a single-syllable word including consonants blends (las, mar, sal).			
Code	Digital Student Experience	Code	Teacher Resources
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L4, L1: Learn consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L6-8, L1-2: Combine syllables to form words
BS	Mercado de sílabas	ISIP PA/Ph	L9, L2: Build consonant blends
B	Children’s books (Libros infantiles) and quizzes	ISIP PA/Ph	L9, L3: Build words with closed syllables
B	Decodable books (Libros decodificables) and quizzes	C2 Ph	L6: Combine syllables with the letters m, p, l, s
B	Advanced books I (Libros avanzados I)	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
B	Advanced books II (by theme) (Libros avanzados II – por temas)	C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
MW	La palabra secreta	C3 Ph	L6: Combine syllables with the letters t, r, n, d
IPE	Games, children’s books, decodable books, and advanced books (I and II)	C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u

SLA.1.F.1.2.b			
Demonstrate phonological awareness by orally combine the initial, medial, and final phonemes to produce a single-syllable word including consonants blends (las, mar, sal).			
Code	Digital Student Experience	Code	Teacher Resources
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v; the digraph ll; and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z; the digraph rr; and the vowels a, e, i, o, u
		C8 Ph	L 6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels, a, e, i, o, u
		C9 Ph	L1-2: Use phonological knowledge to form words by combining sounds with individual letters and syllables

SLA.1.F.1.2.b			
Demonstrate phonological awareness by orally combine the initial, medial, and final phonemes to produce a single-syllable word including consonants blends (las, mar, sal).			
Code	Digital Student Experience	Code	Teacher Resources
		C1-9	Lectoclub (Libros)

SLA.1.F.1.2.c			
Demonstrate phonological awareness by combine words of a single syllable with at least four phonemes (plan, diez, tras).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
STL	Scribi chocando sonidos	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
BS	Mercado de sílabas	ISIP PA/Ph	L4, L1: Learn consonant blends
HFWG	Galaxia de palabras	ISIP PA/Ph	L6-8, L1-2: Combine syllables to form words
HFWG	Juego de globos	ISIP PA/Ph	L9, L2: Build consonant blends
B	Children’s books (Libros infantiles) and quizzes	ISIP PA/Ph	L9, L3: Build words with closed syllables
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L1-2. L3: Learn monosyllabic high-frequency words
B	Advanced books I (Libros avanzados I)	ISIP S	L3-5, L2: Learn bisyllabic high-frequency words
B	Advanced books II (by theme) (Libros avanzados II – por temas)	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
MW	La palabra secreta	ISIP S	L7, L1: Learn trisyllabic high-frequency words
IPE	Games, children’s books, decodable books, and advanced books (I and II)	C2 Ph	L6: Combine syllables with the letters m, p, l, s

SLA.1.F.1.2.c			
Demonstrate phonological awareness by combine words of a single syllable with at least four phonemes (plan, diez, tras).			
Code	Digital Student Experience	Code	Teacher Resources
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y

SLA.1.F.1.2.c			
Demonstrate phonological awareness by combine words of a single syllable with at least four phonemes (plan, diez, tras).			
Code	Digital Student Experience	Code	Teacher Resources
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v; the digraph ll; and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z; the digraph rr; and the vowels a, e, i, o, u
		C8 Ph	L 6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels, a, e, i, o, u
		C9 Ph	L1-2: Use phonological knowledge to form words by combining sounds with individual letters and syllables
		C1-9	Lectoclub (Libros)

SLA.1.F.1.2.d			
Demonstrate phonological awareness by segment single-syllable spoken words with at least four phonemes (plan, diez, tras).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r

SLA.1.F.1.2.d			
Demonstrate phonological awareness by segment single-syllable spoken words with at least four phonemes (plan, diez, tras).			
Code	Digital Student Experience	Code	Teacher Resources
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L4, L1: Learn consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L1, L3: Divide words into syllables orally
BS	Mercado de sílabas	ISIP PA/Ph	L2, L3: Divide words into syllables
B	Children’s books (Libros infantiles) and quizzes	ISIP S	L1-2. L3: Learn monosyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
B	Advanced books I (Libros avanzados I)		
B	Advanced books II (by theme) (Libros avanzados II – por temas)		
MW	La palabra secreta		
IPE	Games, children’s books, decodable books, and advanced books (I and II)		

SLA.1.F.1.2.e			
Demonstrate phonological awareness by segment and blend phonemes in multi-syllable spoken words.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r

SLA.1.F.1.2.e			
Demonstrate phonological awareness by segment and blend phonemes in multi-syllable spoken words.			
Code	Digital Student Experience	Code	Teacher Resources
STL	Scribi chocando sonidos	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
SB	Mercado de sílabas	ISIP PA/Ph	L4, L1: Learn the consonant blends
HFWG	Galaxia de palabras	ISIP PA/Ph	L6, L2: Combine syllables to form words
HFWG	Juego de globos	ISIP PA/Ph	L9, L2: Build consonant blends
B	Children’s books (Libros infantiles) and quizzes	ISIP PA/Ph	L9, L3: Build words with closed syllables
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L2, L2: Learn bisyllabic high-frequency words
B	Advanced books I (Libros avanzados I)	C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
B	Advanced books II by themes (Libros avanzados II – por temas)	C4 Ph	L9-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
MW	La palabra secreta	C5 Ph	L11-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
IPE	Games, children’s books, decodable books, and advanced books I and II	C6 Ph	L9-13: Combine syllables to form words with the letters ñ, y, v; the digraph ll; and the vowels a, e, i, o, u
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z; the digraph rr; and the vowels a, e, i, o, u
		C3-7	Lectoclub (Libros)

Accentuation

SLA.1.F.1.2.a			
Orally distinguish the vowel sounds in a single syllable that form a diphthong (auto, lluvia, agua, aire, ciudad).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
HFWG	Juego de globos	ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/
B	Decodable books (Libros decodificables) intro and quizzes	ISIP PA/Ph	L2, L1: Recognize and form the diphthong /ue/
STL	Scribi chocando sonidos	ISIP PA/Ph	L2, L2: Recognize and form the diphthong /ie/
BS	Mercado de sílabas	ISIP PA/Ph	L2, L3: Recognize and form the diphthong /ua/
MW	La palabra secreta	ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
IPE	Games, decodable books, advanced books II	ISIP PA/Ph	L5, L1: Recognize the hiatus
		ISIP S	L2, L3: Learn monosyllabic high-frequency words
		ISIP S	L2, L2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1: Learn trisyllabic high-frequency words
		VC	Words (verbs, community jobs, professions)

SLA.1.F.1.2.b			
Recognize that a syllable can consist of a single vowel (a-mo, mí-o, dí-a, vi-ví-a, a-brí-a, o-jo, u-ña, e-so).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
HFWG	Juego de globos	ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/
B	Decodable books (Libros decodificables) intro and quizzes	ISIP PA/Ph	L2, L1: Recognize and form the diphthong /ue/
STL	Scribi chocando sonidos	ISIP PA/Ph	L2, L2: Recognize and form the diphthong /ie/
BS	Mercado de sílabas	ISIP PA/Ph	L2, L3: Recognize and form the diphthong /ua/
MW	La palabra secreta	ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
IPE	Games, decodable books, advanced books II	ISIP PA/Ph	L5, L1: Recognize the hiatus
		ISIP S	L2, L3: Learn monosyllabic high-frequency words
		ISIP S	L2, L2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1: Learn trisyllabic high-frequency words
		VC	Words (verbs, community jobs, professions)

Phonics and Word Analysis

SLA.1.F.1.3.a			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately by decode words using knowledge of spelling-sound correspondences for the three consonant digraphs: ch, ll, rr (chile, lluvia, perro).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
STL	Scribi chocando	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
BS	Mercado de sílabas	ISIP PA/Ph	L4, L1: Learn consonant blends
B	Children’s books (Libros infantiles) and quizzes	ISIP PA/Ph	L6-8, L1-2: Combine syllables to form words
B	Decodable books (Libros decodificables) and quizzes	ISIP PA/Ph	L9, L2: Build consonant blends
MW	La palabra secreta	ISIP PA/Ph	L9, L3: Build words with closed syllables
IPE	Games, children’s books, and decodable books	ISIP S	L1, L3: Recognize the letters and digraphs that have the same sound (y/ll, c/q/k, g/j/x, y/l, b/v)
		ISIP S	L2, L3: Learn monosyllabic high-frequency words
		ISIP S	L2, L2: Learn bisyllabic high-frequency words
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L9-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L11-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L9-13: Combine syllables to form words with the letters ñ, y, v; the digraph ll; and the vowels a, e, i, o, u

SLA.1.F.1.3.a			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately by decode words using knowledge of spelling-sound correspondences for the three consonant digraphs: ch, ll, rr (chile, lluvia, perro).			
Code	Digital Student Experience	Code	Teacher Resources
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z; the digraph rr; and the vowels a, e, i, o, u
		C2-7 VOC	L1-3: Recognize and learn high-frequency words
		C1-7	Lectoclub (Libros)

SLA.1.F.1.3.b			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately by decode simple words with single -r or double -rr, and recognize consonant blends (consonant + l; consonant + r) in already known words that contain liquid letters (blanco, planta, grande, tronco, traspaso, claro, trabajo, otra, cuatro).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L4, L1: Learn consonant blends
STL	Syllables with target letter: Scribi chocando sonidos	ISIP PA/Ph	L6-8, L1-2: Combine syllables to form words
BS	Mercado de sílabas	ISIP PA/Ph	L9, L2: Build consonant blends
B	Children’s books (Libros infantiles) and quizzes	ISIP PA/Ph	L9, L3: Build words with closed syllables
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L2, L3: Learn monosyllabic high-frequency words
B	Advanced books I (Libros avanzados I)	ISIP S	L2, L2: Learn bisyllabic high-frequency words

SLA.1.F.1.3.b			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately by decode simple words with single -r or double -rr, and recognize consonant blends (consonant + l; consonant + r) in already known words that contain liquid letters (blanco, planta, grande, tronco, traspaso, claro, trabajo, otra, cuatro).			
Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books II (by theme) (Libros avanzados II – por temas)	C2 Ph	L6: Combine syllables with the letters m, p, l, s
MW	La palabra secreta	C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
IPE	Games, children’s books, decodable books, and advanced books (I and II)	C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y

SLA.1.F.1.3.b			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately by decode simple words with single -r or double -rr, and recognize consonant blends (consonant + l; consonant + r) in already known words that contain liquid letters (blanco, planta, grande, tronco, traspaso, claro, trabajo, otra, cuatro).			
Code	Digital Student Experience	Code	Teacher Resources
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v; the digraph ll; and the vowels a, e, i, o, u
		C7 Ph	L6: Recognize syllables with the letters q, z, h, r
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, r
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z; the digraph rr; and the vowels a, e, i, o, u
		C8 Ph	L 6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels, a, e, i, o, u
		C9 Ph	L1-2: Use phonological knowledge to form words by combining sounds with individual letters and syllables
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C1-9	Lectoclub (Libros)

SLA.1.F.1.3.c			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately by decode and encode regularly spelled one-syllable words.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter r
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L3: Recognize consonant blends of the letter l
HFWG	Juego de globos	ISIP PA/Ph	L4, L1: Learn consonant blends
STL	Scribi chocando sonidos	ISIP PA/Ph	L6-8, L1-2: Combine syllables to form words
BS	Mercado de sílabas	ISIP PA/Ph	L9, L2: Build consonant blends
B	Children’s books (Libros infantiles) and quizzes	ISIP S	L2. L3: Learn monosyllabic high-frequency words
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
B	Advanced books I (Libros avanzados I)	C1 Ph	L3: Recognize the letters a, e, i, o, u
B	Advanced books II (by theme) (Libros avanzados II – por temas)	C1 Ph	L5: Identify the initial sound of a word with the letters a, e, i, o, u
MW	La palabra secreta	C1 Ph	L6-11: Identify the sounds of the vowels
IPE	Games, children’s books, decodable books, and advanced books (I and II)	C2 Ph	L4: Recognize the sounds of the letters m, p, l, s
		C2 Ph	L5: Identify the initial sound of a word with the letters m, p, l, s
		C3 Ph	L4: Recognize the sounds of the letters t, r, n, d
		C3 Ph	L5: Identify the initial sound of a word with the letters t, r, n, d

SLA.1.F.1.3.c			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately by decode and encode regularly spelled one-syllable words.			
Code	Digital Student Experience	Code	Teacher Resources
		C4 Ph	L4: Recognize the sounds of the letters c (hard and soft sound), f, b
		C4 Ph	L5: Identify the initial sound of a word with the letters c (soft and hard sound), f, b
		C5 Ph	L4: Recognize the sounds of the letters j, g (soft and hard sound), ch
		C5 Ph	L5: Identify the initial sound of a word with the letters j, g (soft and hard sound), ch
		C6 Ph	L4: Recognize the sounds of the letters ñ, v, ll, y
		C6 Ph	L5: Identify the initial sound of a word with the letters ñ, v, ll, y
		C7 Ph	L4: Recognize the sounds of the letters q, z, h
		C7 Ph	L5: Identify the initial sound of a word with the letters q, z, h
		C8 Ph	L4: Recognize the sounds of the letters k, x, w
		C8 Ph	L4: Identify the initial sound of a word with the letters k, x, w
		C1-8	Lectoclub (Libros)

SLA.1.F.1.3.d			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately by decode words with inflectional endings (género -o/-a; número -os/-as; aumentativos -ote y diminutivos -ito).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP S	L1-2, L3: Learn monosyllabic high-frequency words
Sg	Alphabet song	ISIP S	L3-5, L2: Learn bisyllabic high-frequency words
T	Alphabet teach	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
Sg	Target letter song	ISIP S	L7, L1: Learn trisyllabic high-frequency words
NA	Letter room	ISIP S	L1-6, L1-3: Writing words in plural
B	Children’s books (Libros infantiles) and quizzes	ISIP VOC	L1-3, L1-3: Identify and use suffixes (-ita, -ito, -ote, -ota)
HFWG	Galaxia de palabras	C4 LCB	<i>Los cien cerditos</i>
HFWG	Juego de globos	C9 LCB	<i>Los gatitos</i>
B	Decodable books (Libros decodificables) and quizzes		
STL	Scribi chocando sonidos		
BS	Mercado de sílabas		
MW	La palabra secreta		
PT	Letter recognition, upper- and lowercase letters, and syllables		
PT	Letter sound and syllable initial sound		
IPE	Games, children’s and decodable books		

SLA.1.F.1.3.e			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately by decode multisyllabic words following basic patterns by breaking the words into syllables.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L3: Divide words into syllables orally
HFWG	Galaxia de palabras	ISIP PA/Ph	L2, L3: Divide words into syllables
HFWG	Juego de globos	C2 Ph	L6-13: Combine syllables to form word with the letters m, p, l, s, and the vowels a, e, i, o, u
STL	Scribi chocando sonidos	C3 Ph	L6-13: Combine syllables to form word with the letters m, p, l, s, and the vowels a, e, i, o, u
BS	Mercado de sílabas	C4 Ph	L6-13: Combine syllables to form word with the letters f, b, c, and the vowels a, e, i, o, u
B	Children’s books (Libros infantiles) and quizzes	C5 Ph	L6-13: Combine syllables to form word with the letters ch, j, g, and the vowels a, e, i, o, u
B	Decodable books (Libros decodificables) and quizzes	C6 Ph	L6-13: Combine syllables to form word with the letters ñ, v, ll, y, and the vowels a, e, i, o, u
B	Advanced books I (Libros avanzados I)	C7 Ph	L6-13: Combine syllables to form word with the letters h, z; and the digraph rr; and the vowels a, e, i, o, u
B	Advanced books II (by theme) (Libros avanzados II – por temas)	C8-Ph	L6-13: Combine syllables to form word with the letters k, x, w, and the vowels a, e, i, o, u
MW	La palabra secreta	C1-8	Lectoclub (Libros)
IPE	Games, children’s books, decodable books, and advanced books (I and II)		

SLA.1.F.1.3.f			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately by distinguish between strong vowels (a, e, o) and weak vowels (l, u) that come together in one syllable to form diphthong.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
HFWG	Juego de globos	ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/
B	Decodable books (Libros decodificables) intro and quizzes	ISIP PA/Ph	L2, L1: Recognize and form the diphthong /ue/
STL	Scribi chocando sonidos	ISIP PA/Ph	L2, L2: Recognize and form the diphthong /ie/
BS	Mercado de sílabas	ISIP PA/Ph	L2, L3: Recognize and form the diphthong /ua/
MW	La palabra secreta	ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP S	L2, L3: Learn monosyllabic high-frequency words
IPE	Games, decodable books, advanced books II	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		VC	Words (verbs, community jobs, professions)

SLA.1.F.1.3.g			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately by distinguish between open syllables (ending in a vowel) and closed syllables (ending in a consonant).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/

SLA.1.F.1.3.g			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately by distinguish between open syllables (ending in a vowel) and closed syllables (ending in a consonant).			
Code	Digital Student Experience	Code	Teacher Resources
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
HFWG	Juego de globos	ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/
B	Decodable books (Libros decodificables) intro and quizzes	ISIP PA/Ph	L2, L1: Recognize and form the diphthong /ue/
STL	Scribi chocando sonidos	ISIP PA/Ph	L2, L2: Recognize and form the diphthong /ie/
BS	Mercado de sílabas	ISIP PA/Ph	L2, L3: Recognize and form the diphthong /ua/
MW	La palabra secreta	ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
IPE	Games, decodable books, advanced books II	ISIP PA/Ph	L5, L1: Recognize the hiatus
		ISIP S	L2. L3: Learn monosyllabic high-frequency words
		ISIP S	L2, L2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1: Learn trisyllabic high-frequency words
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C1-8 VC	Learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)

SLA.1.F.1.3.g			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately by distinguish between open syllables (ending in a vowel) and closed syllables (ending in a consonant).			
Code	Digital Student Experience	Code	Teacher Resources
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C1-8	Lectoclub (Libros)

SLA.1.F.1.3.h			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately by using the knowledge that every syllable have at least one vowel sound to determine the number of syllables in a written word (example: single vowel syllables, diphthongs, or triphthongs).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
HFWG	Juego de globos	ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/

SLA.1.F.1.3.h

Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately by using the knowledge that every syllable have at least one vowel sound to determine the number of syllables in a written word (example: single vowel syllables, diphthongs, or triphthongs).

Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables) intro and quizzes	ISIP PA/Ph	L2, L1: Recognize and form the diphthong /ue/
STL	Scribi chocando sonidos	ISIP PA/Ph	L2, L2: Recognize and form the diphthong /ie/
BS	Mercado de sílabas	ISIP PA/Ph	L2, L3: Recognize and form the diphthong /ua/
MW	La palabra secreta	ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
IPE	Games, decodable books, advanced books II	ISIP PA/Ph	L5, L1: Recognize the hiatus
		ISIP S	L2, L3: Learn monosyllabic high-frequency words
		ISIP S	L2, L2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1: Learn trisyllabic high-frequency words
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C1-8 VC	Learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)

SLA.1.F.1.3.h

Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately by using the knowledge that every syllable have at least one vowel sound to determine the number of syllables in a written word (example: single vowel syllables, diphthongs, or triphthongs).

Code	Digital Student Experience	Code	Teacher Resources
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C1-8	Lectoclub (Libros)

SLA.1.F.1.3.i

Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately recognize and read at grade level complex spelling words (b-v; c-s-z-x; c-k-qu; g-j; y-ll; r-rr; m-n).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter r
STL	Scribi chocando sonidos	ISIP PA/Ph	L3, L2: Recognize consonant blends of the letter l
BS	Mercado de sílabas	ISIP PA/Ph	L4, L1: Learn the consonant blends
HFWG	Galaxia de palabras	ISIP PA/Ph	L6, L2: Combine syllables to form words
HFWG	Juego de globos	ISIP PA/Ph	L9, L2: Build consonant blends

SLA.1.F.1.3.i			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately recognize and read at grade level complex spelling words (b-v; c-s-z-x; c-k-qu; g-j; y-ll; r-rr; m-n).			
Code	Digital Student Experience	Code	Teacher Resources
B	Children’s books (Libros infantiles) and quizzes	ISIP PA/Ph	L9, L3: Build words with closed syllables
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L1, L3: Recognize the letters and the digraphs that have the same sound (y/ll, c/q/k, g/j/x, y/i, b/v)
B	Advanced books I (Libros avanzados I)	ISIP S	L2, L2: Recognize the pronunciation of the syllables que, qui, gue, gui, güe, güi
MW	La palabra secreta	ISIP S	L2, L3: Learn monosyllabic high-frequency words
IPE	Games, children’s and decodable books	ISIP S	L2, L2: Learn bisyllabic high-frequency words
		C4 Ph	L10-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L11-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L9-13: Combine syllables to form words with the letters ñ, y, v; the digraph ll; and the vowels a, e, i, o, u
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z; the digraph rr; and the vowels a, e, i, o, u
		C2-8 VC	High-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)

SLA.1.F.1.3.i

Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately recognize and read at grade level complex spelling words (b-v; c-s-z-x; c-k-qu; g-j; y-ll; r-rr; m-n).

Code	Digital Student Experience	Code	Teacher Resources
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		C1-8	Lectoclub (Libros)

SLA.1.F.1.3.j

Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately by distinguish between vowels and consonants and recognize that only vowels have a written accent.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
HFWG	Juego de globos	ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/
B	Decodable books (Libros decodificables) intro and quizzes	ISIP PA/Ph	L2, L1: Recognize and form the diphthong /ue/
STL	Scribi chocando sonidos	ISIP PA/Ph	L2, L2: Recognize and form the diphthong /ie/
BS	Mercado de sílabas	ISIP PA/Ph	L2, L3: Recognize and form the diphthong /ua/
MW	La palabra secreta	ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP PA/Ph	L4, L1: Form diphthongs and hiatus

SLA.1.F.1.3.j			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately by distinguish between vowels and consonants and recognize that only vowels have a written accent.			
Code	Digital Student Experience	Code	Teacher Resources
IPE	Games, decodable books, advanced books II	ISIP PA/Ph	L5, L1: Recognize the hiatus
		ISIP S	L2, L3: Learn monosyllabic high-frequency words
		ISIP S	L2, L2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1: Learn trisyllabic high-frequency words
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C1-8 VC	Learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words

SLA.1.F.1.3.j			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately by distinguish between vowels and consonants and recognize that only vowels have a written accent.			
Code	Digital Student Experience	Code	Teacher Resources
		C1-8	Lectoclub (Libros)

Accentuation

SLA.1.F.1.3			
Recognize that the written accent (orthographic accent) is a mark placed on a vowel that indicates the syllable with the greatest emphasis in the word and that it follows the spelling rules.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP LT	L1, L1: Learn and write the orthographic accent
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
HFWG	Juego de globos	ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
B	Decodable books (Libros decodificables) intro and quizzes	ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/
STL	Scribi chocando sonidos	ISIP PA/Ph	L2, L1: Recognize and form the diphthong /ue/
BS	Mercado de sílabas	ISIP PA/Ph	L2, L2: Recognize and form the diphthong /ie/
MW	La palabra secreta	ISIP PA/Ph	L2, L3: Recognize and form the diphthong /ua/
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
IPE	Games, decodable books, advanced books II	ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
		ISIP PA/Ph	L5, L1: Recognize the hiatus

SLA.1.F.1.3			
Recognize that the written accent (orthographic accent) is a mark placed on a vowel that indicates the syllable with the greatest emphasis in the word and that it follows the spelling rules.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L2, L3: Learn monosyllabic high-frequency words
		ISIP S	L2, L2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1: Learn trisyllabic high-frequency words
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C1-8 VC	Learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C1-8	Lectoclub (Libros)

Fluency

SLA.1.F.1.4			
Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression by recognize and read with automaticity the grade-level sight words.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP FP	<i>Coco y Lucas</i> (expository)
ISIP ER	Oral fluency subtest	ISIP FP	<i>Mi mamá y mi papá</i> (narrative)
B	Children’s books (Libros infantiles)	ISIP FP	<i>Seres vivos y no vivos</i> (expository)
B	Decodable books (Libros decodificables)	ISIP P	Progress Monitoring Passages 1-30
B	Advanced books I (Libros avanzados I)	ISIP ORF DAP	Fiction (19 passages)
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP ORF DAP	Nonfiction (11 passages)
IPE	Children’s, decodable, and advanced books I and II	ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (1st grade)
		ISIP ORF	Rate Chart (1st grade)
		C1-10	Lectoclub (Libros)

Reading – Reading Prose and Poetry

Literary Elements

SLA.1.R.1.1			
Identify and describe the main story elements in a story.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Identify the details
B	Children’s books (Libros infantiles) and quizzes	ISIP RC	L2, L3: Identify character traits
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L2, L1: Find the main idea
B	Advanced books I (Libros avanzados I)	ISIP RC	L3, L2: Making predictions with fictional texts
C2 B	<i>La sala, Pepe, Sami, Lalo, Las lupas</i>	ISIP RC	L4, L1: Making inferences
C3 B	<i>La rana, La meta, El té, La moto, La rutina</i>	ISIP RC	L7-13, L1-3: Summary
C9 B	<i>Los gérmenes, ¡Todos ayudamos!</i>	ISIP P	<i>Coco y Lucas (expository)</i>
C9 B	<i>Estudiando en otro país, Lola no quiere ir a la escuela</i>	ISIP P	<i>Mi mamá y mi papá (narrative)</i>
B	Advanced books II (by theme) (Libros avanzados II – por temas)	C2 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Lalo y Sami</i>
IPE	Children’s books, decodable books, and advanced books (I and II)	C3 RC	L4-6: Identify or recognize character traits and the setting in the text <i>Las amigas</i>
		C4 RC	L4-6: Identify text details and the main idea
		C5 RC	L4: Identify the details in a text to recognize the main idea
		C5 RC	L5-6: Identify text details and the main idea

SLA.1.R.1.1			
Identify and describe the main story elements in a story.			
Code	Digital Student Experience	Code	Teacher Resources
		C6 RC	L4-6: Identify a story’s sequence of events
		C7 RC	L1: Identify the sequence of events in a story
		C7 RC	L4-6: Making inferences using text information
		C8 RC	L1-3: Making inferences using prior knowledge
		C9 RC	L1: Identify the problem and the solution
		C9 RC	L3: Recognize the main idea and details
		C9 RC	L1-2: Identify character traits
		C9 RC	L1-2: Making inferences using textual evidence to support comprehension
		C9 RC	L1-2: Identify the sequence or order of events
		C10 RC	L1: Identify character traits
		C10 RC	L1: Identify the main idea
		C10 RC	L1-2: Making conclusions and providing text evidence to support comprehension
		C10 RC	L1-2: Describe and order text events
		C2 LCB	<i>La sala, Pepe, Sami, Lalo, Las lupas</i>
		C3 LCB	<i>La rana, La meta, El té, La moto, La rutina</i>

SLA.1.R.1.1			
Identify and describe the main story elements in a story.			
Code	Digital Student Experience	Code	Teacher Resources
		C9 LCB	<i>Los gérmenes, ¡Todos ayudamos!</i>
		C9 LCB	<i>Estudiando en otro país, Lola no quiere ir a la escuela</i>

Theme

SLA.1.R.1.2			
Identify and explain the moral of a story.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1, L3: Identify the details
B	Decodable books (Libros decodificables) and quizzes	ISIP RC	L2, L1: Find the main idea
C5 B	<i>El rescate, Chico y su tarántula</i>	C4 RC	L1-6: Identify the details in a text and the main idea
B	Advanced books I (Libros avanzados I)	C5 RC	L1-6: Identify the details in a text and the main idea
C9 B	<i>Vamos al dentista, Estudiando en otro país</i>	C9 RC	L1-3: Identify the main idea and details
C9 B	<i>Lola no quiere ir a la escuela, ¡Todos ayudamos!</i>	C10 RC	L1: Identify the main idea
B	Advanced books II (by theme) (Libros avanzados II – por temas)	C5 LCB	<i>El rescate, Chico y su tarántula</i>
IPE	Decodable and advanced books (I and II)	C9 LCB	<i>Vamos al dentista, Estudiando en otro país</i>
		C9 LCB	<i>Lola no quiere ir a la escuela, ¡Todos ayudamos!</i>

Perspective and Point of View

SLA.1.R.1.3			
Explain who is telling the story using context clues.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C4 LCB	<i>Mi abuelo barbudo y yo</i>
B	Decodable books (Libros decodificables)	C5 LCB	<i>El rescate; Jezabel y su tortuga; Gema y Gerardo</i>
C B4	<i>Mi abuelo barbudo y yo</i>	C5 LCB	<i>Chico y su tarántula, Chench y Chole</i>
C5 B	<i>El rescate, Jezabel y su tortuga, Gema y Gerardo</i>	C5 LCB	<i>El jaguar y el mono</i>
C5 B	<i>Chico y su tarántula, Chench y Chole</i>	C9 LCB	<i>Vamos al dentista</i>
C5 B	<i>El jaguar y el mono</i>		
C9 B	<i>Vamos al dentista</i>		
IPS	Decodable books		

Poetry

SLA.1.R.1.4			
Identify the stanzas and line breaks in poems.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP PA/Ph	L1-2, L1-2: Orally recognize rhyming words
		ISIP PA/Ph	L3, L2: Recognize rhyming words
		ISIP PA/Ph	L4-5, L2-3 Identify rhyming words

SLA.1.R.1.4			
Identify the stanzas and line breaks in poems.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP PA/Ph	L5, L2-3: Identify rhyming words
		ISIP PA/Ph	L7, L1: Learn and form rhymes
		ISIP PA/Ph	L8, L1: Learn and recognize rhyming words

Reading Informational Text

Structure

SLA.1.R.2.1			
Use text features including titles, headings, captions, graphs, maps, glossaries, and/or illustrations to demonstrate understanding of texts.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C6 RC	L1-6 Identify the sequence of events in a story
B	Decodable books (Libros decodificables) (intro to lesson and sequential cards in quizzes)	C7 RC	L1 Identify the sequence of events in a story
C9 B	<i>¿Dónde viven?, ¿Cómo se forman las montañas?</i>	C8 RC	L1-3: Identify the sequence of events in a story
C10 B	<i>Las arañas, Cartas a un soldado, ¡No lo olvidaré!</i>	C9 RC	L1-2: Identify the sequence of events in a story
B	Advanced books II (by theme) (Libros avanzados II – por temas) (4 sequential story cards)	C10 RC	L1-2: Describe and order the events in a story
IPE	Decodable and advanced books (II)	C9 LCB	<i>¿Dónde viven?, ¿Cómo se forman las montañas?</i>
		C10 LCB	<i>Las arañas, Cartas a un soldado, ¡No lo olvidaré!</i>

Central Idea

SLA.1.R.2.2			
Identify the topic of and relevant details in a text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L2, L1: Find the main idea
B	Decodable books (Libros decodificables)	ISIP RC	L7-12, L1-L3: Summary
C9 B	<i>¿Dónde viven?, ¿Cómo se forman las montañas?</i>	C4 RC	L1-6: Identify the details in a text and the main idea
C10 B	<i>Las arañas, Cartas a un soldado, ¡No lo olvidaré!</i>	C5 RC	L1-6: Identify the details in a text and the main idea
IPE	Decodable books	C8 RC	L1: Identify the characteristics of an informational text
		C8 RC	L1: Identify four types of text structures
		C9 RC	L1-3: Identify the main idea and details
		C10 RC	L1: Identify the main idea
		C9 LCB	<i>¿Dónde viven?, ¿Cómo se forman las montañas?</i>
		C10 LCB	<i>Las arañas, Cartas a un soldado, ¡No lo olvidaré!</i>

Purpose and Perspective

SLA.1.R.2.3			
Explain similarities and differences between information provided in visuals and words in an informational text.			
Code	Digital Student Experience	Code	Teacher Resources
		C8 RC	L1: Identify an informational text characteristic

SLA.1.R.2.3			
Explain similarities and differences between information provided in visuals and words in an informational text.			
Code	Digital Student Experience	Code	Teacher Resources
		C8 RC	L1: Identify four types of text structures
		C11 RC	L1-2: Identify author’s purpose
		C11 RC	L1-2: Identify text structure and recognize key words for each structure

Argument

SLA.1.R.2.4			
Identify and explain author’s opinion(s) about the topic.			
Code	Digital Student Experience	Code	Teacher Resources
		C9 WE	L18: <i>Vamos al dentista</i> (persuasive)
		C10 WE	L20: <i>Mascotas</i> (persuasive)
		C9 LCB	<i>Vamos al dentista</i>
		C10 LCB	<i>Mascotas</i>

Reading Across Genres

Interpreting Figurative Language

SLA.1.R.3.1			
Identify and explain descriptive words and phrases in text(s).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
B	Decodable books (Libros decodificables)	C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
C2 B	<i>La sala, Pepe, Sami, Lalo, Las lupas</i>	C4 WE	L5: <i>Día de campo</i> (narrative)
C4 B	<i>La moto, La rutina</i>	C6 WE	L10: <i>La visita especial</i> (expository)
POS	La máquina de cuentos: nouns and adjectives	C2 LCB	<i>Pepe, Las lupas</i>
IPE	Decodable books	C4 LCB	<i>Día de campo</i>
		C6 LCB	<i>La visita especial</i>

Paraphrasing and Summarizing

SLA.1.R.3.2			
Retell a text in oral or written form to enhance comprehension.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L712-, L1-3: Summary
B	Children’s books (Libros infantiles) and quizzes	C6 RC	L4-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables) and quizzes	C7 RC	L1: Identify the sequence of events in a story

SLA.1.R.3.2			
Retell a text in oral or written form to enhance comprehension.			
Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books I (Libros avanzados I)	C9 RC	L1-2: Identify the sequence or order of events
B	Advanced books II (by theme) (Libros avanzados II – por temas)	C10 RC	L1-2: Describe and order text events
C6 B	<i>¡Vamos a la escuela!, ¡Ven a cantar!</i>	C10 RC	L1-2: Summary
C6 B	<i>La visita especial, ¡Vamos a pintar!</i>	C6 LCB	<i>¡Vamos a la escuela!, ¡Ven a cantar!</i>
C7 B	<i>Haciendo botas, El maestro, ¡A limpiar!</i>	C6 LCB	<i>La visita especial, ¡Vamos a pintar!</i>
C8 B	<i>¡Vamos a México!</i>	C7 LCB	<i>Haciendo botas, El maestro, ¡A limpiar!</i>
C10 B	<i>Serenatas con amor, Mochilas Esperanza</i>	C8 LCB	<i>¡Vamos a México!</i>
IPE	Children’s books, decodable books, and advanced books (I and II)	C10 LCB	<i>Serenatas con amor, Mochilas Esperanza</i>

SLA.1.R.3.2.a			
Use main story elements at the beginning, middle, and end of a literary text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L712-, L1-3: Summary
B	Children’s books (Libros infantiles) and quizzes	C6 RC	L4-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables) and quizzes	C7 RC	L1: Identify the sequence of events in a story
B	Advanced books I (Libros avanzados I)	C9 RC	L1-2: Identify the sequence or order of events

SLA.1.R.3.2.a			
Use main story elements at the beginning, middle, and end of a literary text.			
Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books II (by theme) (Libros avanzados II – por temas)	C10 RC	L1-2: Describe and order text events
C6 B	<i>¡Vamos a la escuela!, ¡Ven a cantar!</i>	C10 RC	L1-2: Summary
C6 B	<i>La visita especial, ¡Vamos a pintar!</i>	C6 LCB	<i>¡Vamos a la escuela!, ¡Ven a cantar!</i>
C7 B	<i>Haciendo botas, El maestro, ¡A limpiar!</i>	C6 LCB	<i>La visita especial, ¡Vamos a pintar!</i>
C8 B	<i>¡Vamos a México!</i>	C7 LCB	<i>Haciendo botas, El maestro, ¡A limpiar!</i>
C10 B	<i>Serenatas con amor, Mochilas Esperanza</i>	C8 LCB	<i>¡Vamos a México!</i>
IPE	Children’s books, decodable books, and advanced books (I and II)	C10 LCB	<i>Serenatas con amor, Mochilas Esperanza</i>

SLA.1.R.3.2.b			
Use topic and important details for an informational text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L712-, L1-3: Summary
B	Decodable books (Libros decodificables) and quizzes	C6 RC	L4-6: Identify the sequence of events in a story
C6 B	<i>El agua</i>	C7 RC	L1: Identify the sequence of events in a story
C7 B	<i>La mujer policía, El huracán</i>	C9 RC	L1-2: Identify the sequence or order of events
C8 B	<i>El viaje a Kenia, ¡Exploremos Honduras!</i>	C10 RC	L1-2: Describe and order text events

SLA.1.R.3.2.b			
Use topic and important details for an informational text.			
Code	Digital Student Experience	Code	Teacher Resources
C8 B	<i>Competencias en Kobe, El viaje a Kuwait</i>	C10 RC	L1-2: Summary
C10 B	<i>¿Cómo se forman las montañas?, ¡No lo olvidaré!</i>	C6 LCB	<i>El agua</i>
C10 B	<i>Cartas a un soldado</i>	C7 LCB	<i>La mujer policía, El huracán</i>
B	Advanced books II (by theme) (Libros avanzados II – por temas)	C8 LCB	<i>El viaje a Kenia, ¡Exploremos Honduras!</i>
IPE	Decodable and advanced books (II)	C8 LCB	<i>Competencias en Kobe, El viaje a Kuwait</i>
		C10 LCB	<i>¿Cómo se forman las montañas?</i>
		C10 LCB	<i>Cartas a un soldado, ¡No lo olvidaré!</i>

Comparative Reading

SLA.1.R.3.3			
Compare and contrast two texts on the same topic.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C10 LCB	<i>Las arañas</i>
B	Advanced books I (Libros avanzados I)		
C10 B	<i>Las arañas</i>		
IPS	Advanced books (I)		

Communication – Communicating Through Writing

Handwriting

SLA.1.C.1.1			
Print many upper- and lowercase letters.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP PA/Ph	L2, L1: Recognize uppercase, lowercase, and all the sounds of the letters of the alphabet
Sg	Alphabet song	C5 BPA	L1: Recognize upper- and lowercase letters
T	Alphabet teach	C6 BPA	L2: Recognize upper- and lowercase letters
Sg	Target letters song	C8 BPA	L1: Print words in your environment
NA	Letter room	C1-8	Lectoclub (Libros)
LSR	Octopus game		
B	Children’s books (Libros infantiles) and quizzes		
C5 B	<i>Las golosinas</i>		
C8 B	<i>Xavier y Ximena</i>		
B	Decodable books (Libros decodificables) and quizzes		
PT	Letter recognition, upper- and lowercase letters, and syllables		
IPE	Songs, games, children’s and decodable books		
IPE LT	Lalo, el Lápiz		

Narrative Writing

SLA.1.C.1.2			
Write narratives that retell two or more appropriately sequenced events, including relevant details and a sense of closure.			
Code	Digital Student Experience	Code	Teacher Resources
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C2 WE	L1: <i>Pepe</i> (exercise 3)
		C3 WE	L3: <i>La meta</i> (exercises 1 and 3)
		C3 WE	L4: <i>La rutina</i> (exercise 1)
		C4 WE	L5: <i>Día de campo</i> (exercises 1-3)
		C4 WE	L6: <i>Benito y su bebé</i> (exercise 2)
		C5 WE	L7: <i>El rescate</i> (exercises 2 and 3)
		C5 WE	L8: <i>Chencha y Chole</i> (exercise 3)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (exercises 2 and 3)
		C7 WE	L12: <i>El maestro</i> (exercises 1 and 3)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercises 1 and 3)
		C9 WE	L17: <i>Los gérmenes</i> (exercise 3)
		C9 WE	L18: <i>Vamos al dentista</i> (exercises 1 and 2)
		C10 WE	L19: <i>Las arañas</i> (exercise 3)
		C11 WE	L20: <i>Mascotas</i> (exercise 1)
		C1-11	Lectoclub (Libros)

Argumentative Writing

SLA.1.C.1.3			
Write opinions about a topic or text with at least one supporting reason from a source and a sense of closure.			
Code	Digital Student Experience	Code	Teacher Resources
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C9 WE	L18: <i>Vamos al dentista</i> (exercise)
		C11 WE	L20: <i>Mascotas</i> (exercise 3)
		C9 LCB	<i>Vamos al dentista</i>
		C11 LCB	<i>Mascotas</i>

Expository Writing

SLA.1.C.1.4			
Write expository texts about a topic, using a source, providing facts, and a sense of closure.			
Code	Digital Student Experience	Code	Teacher Resources
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C2 WE	L2: <i>Las lupas</i> (exercise 3)
		C3 WE	L4: <i>La rutina</i> (exercise 2)
		C5 WE	L7: <i>El rescate</i> (exercise 1)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (exercise 1)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (exercise 1)
		C6 WE	L10: <i>La visita especial</i> (exercises 1-3)

SLA.1.C.1.4			
Write expository texts about a topic, using a source, providing facts, and a sense of closure.			
Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L11: <i>El agua</i> (exercises 1-3)
		C7 WE	L12: <i>El maestro</i> (exercise 2)
		C7 WE	L13: <i>¡A limpiar!</i> (exercise 2)
		C7 WE	L14: <i>El huracán</i> (exercise 2)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 2)
		C9 WE	L17: <i>Los gérmenes</i> (exercise 1)
		C10 WE	L19: <i>Las arañas</i> (exercise 1 and 2)
		C1-10	Lectoclub (Libros)

Improving Writing

SLA.1.C.1.5			
With guidance and support from adults, improve writing, as needed, by planning, revising, and editing.			
POS	Digital Student Experience	Code	Teacher Resources
	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)

SLA.1.C.1.5			
With guidance and support from adults, improve writing, as needed, by planning, revising, and editing.			
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, persuasive)

SLA.1.C.1.5			
With guidance and support from adults, improve writing, as needed, by planning, revising, and editing.			
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C10 G	L1: Identify the articles
		C10 G	L1: Identify the adverbs
		C10 G	L1: Identify the prepositions
		C10 G	L1: Identify and use contractions
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessive pronouns
		C11 G	LL1-2: Differentiate and use commonly confused terms
		C1-11	Lectoclub (Libros)

Communicating Orally

Oral Presentation

SLA.1.C.2.1			
Present information orally using complete sentences and appropriate volume.			
Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)

SLA.1.C.2.1			
Present information orally using complete sentences and appropriate volume.			
Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, persuasive)
		C1-11	Lectoclub (Libros)

Following Conventions

Conventions

SLA.1.C.3.1.a			
Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by capitalize proper nouns.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	C5 WE	L7: <i>El rescate</i> (expository and narrative)
POS	La máquina de cuentos: nouns	C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)

SLA.1.C.3.1.a

Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by capitalize proper nouns.

Code	Digital Student Experience	Code	Teacher Resources
		C9 G	L1: Identify the nouns
		C11 G	L1: Revise spelling and grammar
		C5 LCB	<i>El rescate, Chencha y Chole</i>
		C11 LCB	<i>El bosque amazónico</i>

SLA.1.C.3.1.b

Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by use regular verbs to communicate the notion of past, present and future tense (example: Ayer caminé a casa. Hoy camino a casa. Mañana caminaré a casa.).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
POS	La máquina de cuentos: nouns and verbs	C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense
		C9 G	L1: Identify the nouns

SLA.1.C.3.1.b			
Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by use regular verbs to communicate the notion of past, present and future tense (example: Ayer caminé a casa. Hoy camino a casa. Mañana caminaré a casa.).			
Code	Digital Student Experience	Code	Teacher Resources
		C11 G	L1: Revise spelling and grammar
		C9 LCB	<i>Los gérmenes, Vamos al dentista</i>
		C10 LCB	<i>Las arañas</i>
		C11 LCB	<i>Mascotas</i>

SLA.1.C.3.1.c			
Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by form and use complete simple sentences.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)

SLA.1.C.3.1.c			
Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by form and use complete simple sentences.			
Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, persuasive)
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the verbs

SLA.1.C.3.1.c			
Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by form and use complete simple sentences.			
Code	Digital Student Experience	Code	Teacher Resources
		C9 G	L2: Identify the verbs in past tense
		C9 G	L1: Identify the nouns
		C9 G	L1: Identify the adjectives
		C10 G	L1: Identify the articles
		C10 G	L1: Identify the adverbs
		C10 G	L1: Identify the prepositions
		C10 G	L1: Identify and use contractions
		C11 G	L1: Spelling and writing with conjunctions
		C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessive pronouns
		C11 G	LL1-2: Differentiate and use commonly confused terms
		C1-11	Lectoclub (Libros)

SLA.1.C.3.1.d			
Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by using personal possessive, and indefinite pronouns (yo, me, mí, mío, alguien).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	C9 G	L1: Identify the nouns
POS	La máquina de cuentos: nouns	C11 G	L1: Revise spelling and grammar
		C11 G	L1: Identify personal pronouns
		C11 G	L2: Identify demonstrative and reflexive pronouns
		C11 G	L3: Identify indefinite and possessive pronouns

SLA.1.C.3.1.e			
Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by use subject-verb agreement in simple sentences (ejemplo: el niño brinca; los niños brincan).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
POS	La máquina de cuentos: nouns and verbs	C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C8 G	L1: Identify the verbs
		C9 G	L1: Identify the verbs
		C9 G	L2: Identify the verbs in past tense

SLA.1.C.3.1.e			
Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by use subject-verb agreement in simple sentences (ejemplo: el niño brinca; los niños brincan).			
Code	Digital Student Experience	Code	Teacher Resources
		C9 G	L1: Identify the nouns
		C11 G	L1: Revise spelling and grammar
		C9 LCB	<i>Los gérmenes, Vamos al dentista</i>
		C10 LCB	<i>Las arañas</i>
		C11 LCB	<i>Mascotas</i>

SLA.1.C.3.1.f			
Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by recognize formal and informal use between tú/usted.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
POS	La máquina de cuentos: nouns	C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 G	L1: Identify the nouns
		C2 LCB	<i>Pepe</i>
		C9 LCB	<i>Los gérmenes</i>

SLA.1.C.3.1.g			
Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by use adjectives that are used frequently, noting agreement of gender and number with the noun.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
POS	La máquina de cuentos: nouns and adjectives	C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C2 LCB	<i>Pepe, Las lupas</i>
		C5 LCB	<i>El rescate, Chencha y Chole</i>
		C6 LCB	<i>La visita especial</i>

SLA.1.C.3.1.h			
Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by using the definite and indeterminate articles, noting the agreement of gender and number with the noun (example: el perro, los libros, la mesa, las sillas, un niño, unos niños, una niña, unas niñas).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	C5 WE	L7: <i>El rescate</i> (expository and narrative)
POS	La máquina de cuentos: nouns and adjectives	C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C9 G	L1: Identify the nouns

SLA.1.C.3.1.h			
Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by using the definite and indeterminate articles, noting the agreement of gender and number with the noun (example: el perro, los libros, la mesa, las sillas, un niño, unos niños, una niña, unas niñas).			
Code	Digital Student Experience	Code	Teacher Resources
		C5 LCB	<i>El rescate, Chencha y Chole</i>

Accentuation

SLA.1.C.3.1			
Use and write the written accent (orthographic accent) in simple and well-known words (mamá, papá, José).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	C9 G	L1: Identify the verbs in past tense
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	VC	Words (animals, types of clothing; days of week/months of the year)
		VC	Words (community jobs and professions, the family, home)
		VC	Words (prepositions and size; geometric shapes)
		VC	Words (primary and secondary colors; school supplies)

Researching

Researching and Using Information

SLA.1.C.4.1			
Participate in research to gather information to answer a question about a single topic.			
Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)

SLA.1.C.4.1			
Participate in research to gather information to answer a question about a single topic.			
Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, persuasive)
		C1-11	Lectoclub (Libros)

Creating and Collaborating

Multimedia

SLA.1.C.5.1			
Use a multimedia element to enhance oral and written tasks.			
Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)

SLA.1.C.5.1			
Use a multimedia element to enhance oral and written tasks.			
Code	Digital Student Experience	Code	Teacher Resources
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, persuasive)

SLA.1.C.5.1			
Use a multimedia element to enhance oral and written tasks.			
Code	Digital Student Experience	Code	Teacher Resources
		C1-10	Lectoclub (Libros)

Technology in Communication

SLA.1.C.5.2			
Identify and use digital tools to produce and publish writing individually or with peers and with support from adults.			
Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)

SLA.1.C.5.2			
Identify and use digital tools to produce and publish writing individually or with peers and with support from adults.			
Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, persuasive)
		C1-11	Lectoclub (Libros)

Vocabulary – Finding Meaning

Academic Vocabulary

SLA.1.V.1.1			
Recognize and appropriately use grade-level academic vocabulary in speaking and writing.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L4-5, L2-3 Identify rhyming words
HFWG	Galaxia de palabras	ISIP PA/Ph	L5, L2-3: Identify rhyming words
HFWG	Juego de globos	ISIP PA/Ph	L1-2, L1-3: Identify word families
MW	La palabra secreta	ISIP VOC	L1, L1-3: Learn prepositions
POS	La máquina de cuentos: nouns, verbs, adjectives and adverbs	ISIP VOC	L6, L1: Identify and use suffixes
B	Children’s books (Libros infantiles) and quizzes	ISIP VOC	L1-3, L2-3: Identify and use prefixes
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L6, L1: Identify and use prefixes
B	Advanced books II (by theme) (Libros avanzados II – por temas) (4 squares vocabulary activity)	ISIP VOC	L1-3, L1-3: Identify and use analogies
IPE	Games, children’s books, decodable books, and advanced books (II)	ISIP VOC	L1-3, L2-3: Identify and use prefixes
		ISIP VOC	L6, L1: Identify and use prefixes
		ISIP VOC	L1-3, L1-3: Identify and use analogies
		ISIP VOC	L2, L3: Identify synonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms

SLA.1.V.1.1			
Recognize and appropriately use grade-level academic vocabulary in speaking and writing.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L4-5, L2: Identify synonyms
		ISIP VOC	L1-3, L1-3: Identify and use analogies
		ISIP VOC	L1-3, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and form compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L4 L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L4-5 L2: Classify and identify synonyms
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L13, L1: Classify, identify, and use antonyms
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Use context to determine the meaning of words

SLA.1.V.1.1			
Recognize and appropriately use grade-level academic vocabulary in speaking and writing.			
Code	Digital Student Experience	Code	Teacher Resources
		C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-Square Map
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L3-4: Know the meaning of words using a dictionary
		C10 VOC	L1-2: Use context to determine the meaning of unusual words
		C10 RC	L1-2: Use context to determine uncommon word meaning
		C11 VOC	L1-2: Identify and use common synonyms
		C11 VOC	L1: Identify synonyms
		C11 VOC	L1: Identify antonyms
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms
		C1-11	Lectoclub (Libros)

Morphology

SLA.1.V.1.2			
Identify and use frequently occurring base words and their common inflections in grade-level content.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L1-3: Identify and use suffixes
HFWG	Galaxia de palabras	ISIP VOC	L6, L1: Identify and use suffixes
HFWG	Juego de globos	ISIP VOC	L1-3, L2-3: Identify and use prefixes
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use prefixes
POS	La máquina de cuentos: nouns, verbs, adjectives and adverbs	C1-11	Lectoclub (Libros)
B	Children’s books (Libros infantiles) and quizzes		
B	Decodable books (Libros decodificables) and quizzes		
B	Advanced books II (by theme) (Libros avanzados II – por temas) (4 squares vocabulary activity)		
IPE	Games, children’s books, decodable books, and advanced books (II)		

Context and Connotation

SLA.1.V.1.3			
Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families

SLA.1.V.1.3			
Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.			
Code	Digital Student Experience	Code	Teacher Resources
HFWG	Galaxia de palabras	ISIP VOC	L1, L1-3: Learn prepositions
HFWG	Juego de globos	ISIP VOC	L1-3, L1-3: Identify and use suffixes
MW	La palabra secreta	ISIP VOC	L6, L1: Identify and use suffixes
POS	La máquina de cuentos: nouns, verbs, adjectives and adverbs	ISIP VOC	L1-3, L2-3: Identify and use prefixes
B	Children’s books (Libros infantiles) and quizzes	ISIP VOC	L6, L1: Identify and use prefixes
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L1-3, L1-3: Identify and use analogies
B	Advanced books II (by theme) (Libros avanzados II – por temas) (4 squares vocabulary activity)	ISIP VOC	L2, L3: Identify synonyms
IPE	Games, children’s books, decodable books, and advanced books (II)	ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L4-5, L2: Identify synonyms
		ISIP VOC	L1-3, L1-3: Identify and use analogies
		ISIP VOC	L1-3, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and form compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L4 L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words

SLA.1.V.1.3			
Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L4-5 L2: Classify and identify synonyms
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L13, L1: Classify, identify, and use antonyms
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Use context to determine the meaning of words
		C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-Square Map
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L3-4: Know the meaning of words using a dictionary
		C10 VOC	L1-2: Use context to determine the meaning of unusual words

SLA.1.V.1.3			
Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.			
Code	Digital Student Experience	Code	Teacher Resources
		C10 RC	L1-2: Use context to determine uncommon word meaning
		C11 VOC	L1-2: Identify and use common synonyms
		C11 VOC	L1: Identify synonyms
		C11 VOC	L1: Identify antonyms
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms
		C1-11	Lectoclub (Libros)

Grade 2

Foundational Skills – Learning and Applying Foundational Reading Skills

Phonic and Word Analysis

SLA.2.F.1.3.a			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words by form and use vowel and diphthong sounds when reading one-syllable words of regular spelling (dio, pie, bien).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
HFWG	Juego de globos	ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/
B	Decodable books (Libros decodificables) intro and quizzes	ISIP PA/Ph	L2, L1: Recognize and form the diphthong /ue/
STL	Scribi chocando sonidos	ISIP PA/Ph	L2, L2: Recognize and form the diphthong /ie/
BS	Mercado de sílabas	ISIP PA/Ph	L2, L3: Recognize and form the diphthong /ua/
MW	La palabra secreta	ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
B	Advanced books I (Libros avanzados I)	ISIP S	L1-2, L3: Learn monosyllabic high-frequency words
B	Advanced books II (by theme) (Libros avanzados II – por temas)	ISIP S	L4, L2: Learn high-frequency words (diphthongs and hiatus)
IPE	Games, decodable books, and advanced books (I and II)	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words (diphthongs and hiatus)
		VC	Words (verbs, community jobs, professions)
		C1-11	Lectoclub (Libros)

SLA.2.F.1.3.b			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words by form and use the vowel sounds in triphthongs when reading already known words (buey, Paraguay, Uruguay) paying attention to the use of ye (y) as a vowel.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
HFWG	Juego de globos	ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/
B	Decodable books (Libros decodificables) intro and quizzes	ISIP PA/Ph	L2, L1: Recognize and form the diphthong /ue/
STL	Scribi chocando sonidos	ISIP PA/Ph	L2, L2: Recognize and form the diphthong /ie/
BS	Mercado de sílabas	ISIP PA/Ph	L2, L3: Recognize and form the diphthong /ua/
MW	La palabra secreta	ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
B	Advanced books I (Libros avanzados I)	ISIP S	L1-2, L3: Learn monosyllabic high-frequency words
B	Advanced books II (by theme) (Libros avanzados II – por temas)	ISIP S	L4, L2: Learn high-frequency words (diphthongs and hiatus)
IPE	Games, decodable books, and advanced books (I and II)	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words (diphthongs and hiatus)
		ISIP S	L3-5, L2: Learn bisyllabic high-frequency words
		ISIP S	L7, L1: Learn trisyllabic high-frequency words
		VC	Words (verbs, community jobs, professions)
		C1-11	Lectoclub (Libros)

SLA.2.F.1.3.c			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words by form and use multisyllabic words.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
HFWG	Juego de globos	ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/
B	Decodable books (Libros decodificables) intro and quizzes	ISIP PA/Ph	L2, L1: Recognize and form the diphthong /ue/
STL	Scribi chocando sonidos	ISIP PA/Ph	L2, L2: Recognize and form the diphthong /ie/
BS	Mercado de sílabas	ISIP PA/Ph	L2, L3: Recognize and form the diphthong /ua/
MW	La palabra secreta	ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
B	Advanced books I (Libros avanzados I)	ISIP S	L1-2, L3: Learn monosyllabic high-frequency words
B	Advanced books II (by theme) (Libros avanzados II – por temas)	ISIP S	L4, L2: Learn high-frequency words (diphthongs and hiatus)
IPE	Games, decodable books, and advanced books (I and II)	ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words (diphthongs and hiatus)
		ISIP S	L3-5, L2: Learn bisyllabic high-frequency words
		ISIP S	L7, L1: Learn trisyllabic high-frequency words
		ISIP VOC	L4 L3: Classify vocabulary words
		ISIP VOC	L2, L3: Identify synonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms

SLA.2.F.1.3.c			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words by form and use multisyllabic words.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L1-3, L2-3: Identify and use prefixes
		ISIP VOC	L1-3, L1-3: Identify and use analogies
		ISIP VOC	L4-6, L1-3: Identify and form compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		C2 Ph	L6: Combine syllables with the letters m, p, l, s
		C2 Ph	L7: Combine syllables to form words with the letters m, p, l, s
		C2 Ph	L8-13: Combine syllables to form words with the letters m, p, l, s, and the vowels a, e, i, o, u
		C3 Ph	L6: Combine syllables with the letters t, r, n, d
		C3 Ph	L7: Combine syllables to form words with the letters t, r, n, d
		C3 Ph	L8-13: Combine syllables to form words with the letters t, r, n, d, and the vowels a, e, i, o, u
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L6: Combine syllables with the letters j, g (soft and hard sound), ch

SLA.2.F.1.3.c			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words by form and use multisyllabic words.			
Code	Digital Student Experience	Code	Teacher Resources
		C5 Ph	L7: Combine syllables to form words with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v; the digraph ll; and the vowels a, e, i, o, u
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, rr
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z; the digraph rr; and the vowels a, e, i, o, u
		C8 Ph	L 6: Recognize syllables with the letters k, x, w
		C8 Ph	L7: Combine syllables to form words with the letters k, x, w
		C8 Ph	L8-12: Combine syllables to form words with the letters k, x, w, and the vowels a, e, i, o, u
		C2-6 VC	Learn high-frequency words
		VC	Words (verbs, community jobs, professions)
		C1-11	Lectoclub (Libros)

SLA.2.F.1.3.d			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words by decode words with common prefixes and suffixes.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP VOC	L1-3, L1-3: Identify and use suffixes
HFWG	Galaxia de palabras	ISIP VOC	L6, L1: Identify and use suffixes
HFWG	Juego de globos	ISIP VOC	L1-3, L2-3: Identify and use prefixes
B	Decodable books (Libros decodificables) intro and quizzes	ISIP VOC	L6, L1: Identify and use suffixes
MW	La palabra secreta	ISIP VOC	L1-3, L2-3: Identify and use prefixes
B	Advanced books I (Libros avanzados I)	ISIP VOC	L6, L1: Identify and use prefixes
B	Advanced books II (by theme) (Libros avanzados II – por temas)	ISIP VOC	L1-3, L1-3: Identify and use analogies
IPE	Games, decodable books, and advanced books (I and II)	C1-11	Lectoclub (Libros)

SLA.2.F.1.3.e			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words by recognize and read grade level words with relatively complex spelling with <i>h</i> , which is always silent, except in the digraph <i>ch</i> , or with the syllables <i>que</i> , <i>qui</i> , <i>gue</i> , <i>gui</i> .			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP S	L1, L1: Recognize the pronunciation of the syllables que, qui, gue, gui, gñe, gñi
HFWG	Galaxia de palabras	ISIP S	L2, L2: Recognize the pronunciation of the syllables que, qui, gue, gui, gñe, gñi
HFWG	Juego de globos	ISIP S	L4, L2: Learn high-frequency words

SLA.2.F.1.3.e

Use knowledge of grade-appropriate phonics and word-analysis skills to decode words by recognize and read grade level words with relatively complex spelling with *h*, which is always silent, except in the digraph *ch*, or with the syllables *que*, *qui*, *gue*, *gui*.

Code	Digital Student Experience	Code	Teacher Resources
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L6, L1: Learn bisyllabic and monosyllabic high-frequency words
STL	Scribi chocando sonidos	C5 Ph	L7: Identify the syllables j, g, ch
BS	Mercado de sílabas	C7 Ph	L6: Recognize the syllables q, z, h, and rr
MW	La palabra secreta	C7 Ph	L7: Combine syllables to form words with the letters q, z, h, rr
PT	Letter recognition, upper- and lowercase	C7 Ph	L8-13: Combine syllables to form words with the letters h, z; the digraph rr; and the vowels a, e, i, o, u
PT	Letter sound and syllable initial sound	C7 VOC	L1-3: Recognize and learn high-frequency words
		C7 VC	Learn high-frequency words
		VC	Words (verbs, animals, body parts)
		VC	Words (the emotions, the family, the house)

SLA.2.F.1.3.f

Use knowledge of grade-appropriate phonics and word-analysis skills to decode words by form and use words that contain the same phoneme but different grapheme (b-v; c-s-z-x; c-k-qu; g-j; y-ll; r-rr).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Phonics subtest	ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonant Hh
S	Alphabet song	ISIP PA/Ph	L1-3, L1-3: Recognize the consonants Ch and their sound

SLA.2.F.1.3.f			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words by form and use words that contain the same phoneme but different grapheme (b-v; c-s-z-x; c-k-qu; g-j; y-ll; r-rr).			
Code	Digital Student Experience	Code	Teacher Resources
T	Alphabet teach	ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonants LL, ll, and Yy
S	Letter song	ISIP PA/Ph	L1-3, L1-3: Recognize the letter and the sound of the consonant Rr and rr
NA	Letter room	ISIP PA/Ph	L2, L3: Recognize the consonant blends of the letter l
B	Children’s books (Libros infantiles) intros	ISIP PA/Ph	L2, L3: Form consonants consonant blends r and l
HFWG	Galaxia de palabras	ISIP PA/Ph	L8, L2: Build words that contain the syllables r and l
HFWG	Juego de globos	ISIP PA/Ph	L9, L2: Build consonant blends
B	Decodable books (Libros decodificables) and quizzes	ISIP S	L3, L1: Distinguish the use of the letters s, c, z
STL	Scribi chocando sonidos	ISIP S	L1, L3: Learn to write m before the letter b and p, and n before the letter v
BS	Mercado de sílabas	C4 Ph	L3: Recognize the letters c (soft and hard sound), f, b
MW	La palabra secreta	C4 Ph	L4: Recognize the sounds of the letters c (soft and hard sound), f, b
IPE	Games, children’s and decodable books	C4 Ph	L5: Identify the initial sound of a word with the letters c (soft and hard sound), f, b
		C4 Ph	L6: Identify syllables with the letters c (soft and hard sound), f, b
		C4 Ph	L7: Combine syllables to form words with the letters c (k), c (s), f, b
		C4 Ph	L7-8: Combine syllables to form words with the letters f, b, c, and vowel a

SLA.2.F.1.3.f			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words by form and use words that contain the same phoneme but different grapheme (b-v; c-s-z-x; c-k-qu; g-j; y-ll; r-rr).			
Code	Digital Student Experience	Code	Teacher Resources
		C4 Ph	L8-13: Combine syllables to form words with the letters f, b, c, and the vowels a, e, i, o, u
		C5 Ph	L3: Recognize the consonants j, g, ch
		C5 Ph	L4: Recognize the sounds of the letters j, g (soft and hard sound), ch
		C5 Ph	L5: Identify the initial sound of a word with the letters j, g, ch
		C5 Ph	L5: Identify the initial sound of a word with the letters j, g (soft and hard sound), ch
		C5 Ph	L6: Identify syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Identify syllables with the letters j, g, ch
		C5 Ph	L6: Combine syllables with the letters j, g (soft and hard sound), ch
		C5 Ph	L7: Combine syllables with the letters j, g, ch
		C5 Ph	L7: Combine syllables to form words with the letters j, g, ch
		C5 Ph	L8-13: Combine syllables to form words with the letters ch, j, g, and the vowels a, e, i, o, u
		C6 Ph	L3: Recognize the letters ñ, v, ll, y
		C6 Ph	L4: Recognize the sounds of the letters ñ, v, ll, y

SLA.2.F.1.3.f			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words by form and use words that contain the same phoneme but different grapheme (b-v; c-s-z-x; c-k-qu; g-j; y-ll; r-rr).			
Code	Digital Student Experience	Code	Teacher Resources
		C6 Ph	L5: Identify the initial sound of a word with the letters ñ, v, ll, y
		C6 Ph	L6: Combine syllables with the letters ñ, v, ll, y
		C6 Ph	L7: Combine syllables to form words with the letters ñ, v ll, y
		C6 Ph	L8-13: Combine syllables to form words with the letters ñ, y, v; the digraph ll; and the vowels a, e, i, o, u
		C7 Ph	L3: Recognize the letters q, z, h, and rr
		C7 Ph	L4: Recognize the sounds of the letters q, z, h
		C7 Ph	L5: Identify the initial sound of a word with the letters q, z, h
		C7 Ph	L6: Recognize syllables with the letters q, z, h, rr
		C7 Ph	L7: Combine syllables with the letters q, z, h, rr
		C7 Ph	L7: Combine syllables to form words with the letters q, z, h, rr
		C7 Ph	L8-13: Combine syllables to form words with the letters h, z; the digraph rr; and the vowels a, e, i, o, u
		C8 Ph	L3: Recognize the letters k, x, w
		C8 Ph	L4: Identify the initial sound of a word with the letters k, x, w
		C8 Ph	L5: Recognize syllables with the letters k, x, w

SLA.2.F.1.3.f			
Use knowledge of grade-appropriate phonics and word-analysis skills to decode words by form and use words that contain the same phoneme but different grapheme (b-v; c-s-z-x; c-k-qu; g-j; y-ll; r-rr).			
Code	Digital Student Experience	Code	Teacher Resources
		C8 Ph	L6: Combine syllables to form words with the letters k, x, w
		C8 Ph	L7-12: Combine syllables to form words with the letters k, x, w, and the vowels, a, e, i, o, u
		C9 Ph	L1-2: Use phonological knowledge to form words by combining sounds with individual letters and syllables
		C1-9	Lectoclub (Libros)

Accentuation

SLA.2.F.1.3.a			
Identify the <i>última</i> , <i>penúltima</i> , and <i>antepenúltima</i> syllable in multisyllabic words and recognize on which syllable the tonic accent falls.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP LT	L1, L1: Learn and write the orthographic accent
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
HFWG	Juego de globos	ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
B	Decodable books (Libros decodificables) intro and quizzes	ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/
STL	Scribi chocando sonidos	ISIP PA/Ph	L2, L1: Recognize and form the diphthong /ue/
BS	Mercado de sílabas	ISIP PA/Ph	L2, L2: Recognize and form the diphthong /ie/
MW	La palabra secreta	ISIP PA/Ph	L2, L3: Recognize and form the diphthong /ua/

SLA.2.F.1.3.a			
Identify the <i>última</i> , <i>penúltima</i> , and <i>antepenúltima</i> syllable in multisyllabic words and recognize on which syllable the tonic accent falls.			
Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
IPE	Games, decodable books, advanced books II	ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
		ISIP PA/Ph	L5, L1: Recognize the hiatus
		ISIP S	L2, L3: Learn monosyllabic high-frequency words
		ISIP S	L2, L2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1: Learn trisyllabic high-frequency words
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C1-8 VC	Learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)

SLA.2.F.1.3.a

Identify the *última*, *penúltima*, and *antepenúltima* syllable in multisyllabic words and recognize on which syllable the tonic accent falls.

Code	Digital Student Experience	Code	Teacher Resources
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C1-8	Lectoclub (Libros)

SLA.2.F.1.3.b

Classify words according to their tonic accent into categories of *aguda*, *grave*, and *esdrújula* to apply the spelling rules of the use of the written accent.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP LT	L1, L1: Learn and write the orthographic accent
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
HFWG	Juego de globos	ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
B	Decodable books (Libros decodificables) intro and quizzes	ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/
STL	Scribi chocando sonidos	ISIP PA/Ph	L2, L1: Recognize and form the diphthong /ue/
BS	Mercado de sílabas	ISIP PA/Ph	L2, L2: Recognize and form the diphthong /ie/
MW	La palabra secreta	ISIP PA/Ph	L2, L3: Recognize and form the diphthong /ua/
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
IPE	Games, decodable books, advanced books II	ISIP PA/Ph	L4, L1: Form diphthongs and hiatus

SLA.2.F.1.3.b			
Classify words according to their tonic accent into categories of <i>aguda</i> , <i>grave</i> , and <i>esdrújula</i> to apply the spelling rules of the use of the written accent.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP PA/Ph	L5, L1: Recognize the hiatus
		ISIP S	L2, L3: Learn monosyllabic high-frequency words
		ISIP S	L2, L2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1: Learn trisyllabic high-frequency words
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C1-8 VC	Learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words

SLA.2.F.1.3.b			
Classify words according to their tonic accent into categories of <i>aguda</i> , <i>grave</i> , and <i>esdrújula</i> to apply the spelling rules of the use of the written accent.			
Code	Digital Student Experience	Code	Teacher Resources
		C1-8	Lectoclub (Libros)

SLA.2.F.1.3.c			
Recognize and use a written accent to indicate that there is a hiatus and not a diphthong, in familiar words (María, baúl, maíz).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP LT	L1, L1: Learn and write the orthographic accent
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
HFWG	Juego de globos	ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
B	Decodable books (Libros decodificables) intro and quizzes	ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/
STL	Scribi chocando sonidos	ISIP PA/Ph	L2, L1: Recognize and form the diphthong /ue/
BS	Mercado de sílabas	ISIP PA/Ph	L2, L2: Recognize and form the diphthong /ie/
MW	La palabra secreta	ISIP PA/Ph	L2, L3: Recognize and form the diphthong /ua/
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
IPE	Games, decodable books, advanced books II	ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
		ISIP PA/Ph	L5, L1: Recognize the hiatus
		ISIP S	L2, L3: Learn monosyllabic high-frequency words

SLA.2.F.1.3.c			
Recognize and use a written accent to indicate that there is a hiatus and not a diphthong, in familiar words (María, baúl, maíz).			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP S	L2, L2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1: Learn trisyllabic high-frequency words
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C1-8 VC	Learn high-frequency words
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C1-8	Lectoclub (Libros)

Fluency

SLA.2.F.1.4			
Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Text fluency subtest	ISIP F	L1, L1: Reading with fluency (transitory)
ISIP ER	Oral fluency subtest	ISIP F	L1-9, L1-3: Reading with fluency (transitory)
B	Children’s books (Libros infantiles)	ISIP F	L13-18, L1-3: Reading with fluency (transitory)
B	Decodable books (Libros decodificables)	ISIP F	L2, 10-12; L1-2: Reading with fluency (developed)
B	Advanced books I (Libros avanzados I)	ISIP FP	<i>El paseo de Pepe, El regalo de Nochebuena, Florencia</i>
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP FP	<i>Helena y Hugo, Las ciudades, Los ciclos de vida</i>
IPE	Children’s, decodable, and advanced books I and II	ISIP FP	<i>Los leones: animales increíbles</i>
		ISIP FP	<i>Mi lugar favorito, Mila y yo, Teo y Tomás, La oruga</i>
		ISIP FP	<i>Un día muy especial, El paseo al zoológico</i>
		ISIP FP	<i>El parque o la ciudad</i>
		ISIP P	Progress Monitoring Passages 1-30
		ISIP ORF DAP	Fiction (15 passages)
		ISIP ORF DAP	Nonfiction (15 passages)
		ISIP ORF	Hasbrouck & Tindal Compiled ORF Norms
		ISIP ORF	Priority – Accuracy

SLA.2.F.1.4			
Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP ORF	Priority – Rate
		ISIP ORF	Priority – Prosody
		ISIP ORF	Progress Monitoring Instructions
		ISIP ORF	Priority Practice (2nd grade)
		ISIP ORF	Rate Chart (2nd grade)
		L2-11	Lectoclub (Libros)

Reading – Reading Prose and Poetry

Literary Elements

SLA.2.R.1.1			
Identify plot structure and describe main story elements in a literary text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C2 RC	L4-6: Identify or recognize character traits from the text <i>Lalo y Sami</i>
B	Decodable books (Libros decodificables) and quizzes	C3 RC	L4-6: Identify or recognize character traits from the text <i>Las amigas</i>
C2	<i>La sala, Pepe, Sami, Lalo, Las lupas</i>	C6 RC	L4-6: Identify the sequence of events of a story
C3	<i>La rana, La meta, El té, La moto, La rutina</i>	C7 RC	L4-6: Identify the sequence of events of a story

SLA.2.R.1.1			
Identify plot structure and describe main story elements in a literary text.			
Code	Digital Student Experience	Code	Teacher Resources
C6	<i>¡Vamos a la escuela!, ¡Ven a cantar!</i>	C9 RC	L1: Identify the problem and solution
C6	<i>La visita especial, ¡Vamos a pintar!</i>	C9 RC	L1-2: Identify character traits
C6	Advanced books I (Libros avanzados I)	C9 RC	L1-2: Identify the sequence of events
C6	Advanced books II (by theme) (Libros avanzados II – por temas)	C10 RC	L1: Identify character traits
IPE	Decodable and advanced books (I and II)	C10 RC	L1-2: Understand folktales’ argument to recognize problem and solution
		C10 RC	L1-2: Describe and order text events
		C11 RC	L1: Identify the sequence or order of events
		C11 RC	L1: Identify character traits
		C2 LCB	<i>La sala, Pepe, Sami, Lalo, Las lupas</i>
		C3 LCB	<i>La rana, La meta, El té, La moto, La rutina</i>
		C9 LCB	<i>Manchitas y Memo, Los gérmenes</i>
		C9 LCB	<i>Vamos al dentista, Un lugar para la imaginación</i>
		C9 LCB	<i>El ayudante de la clase, Rojo va a la escuela</i>
		C10 LCB	<i>Tormenta de nieve, El caldo milagroso</i>
		C10 LCB	<i>Luisito, el ayudante del maestro</i>

SLA.2.R.1.1			
Identify plot structure and describe main story elements in a literary text.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 LCB	<i>El regalo del desierto, La leyenda de la Llorona</i>
		C11 LCB	<i>Los monos aulladores (parte 1 y 2)</i>

Theme

SLA.2.R.1.2			
Identify and explain a theme of a literary text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L2, L2: Find the main idea
B	Decodable books (Libros decodificables) and quizzes	C4 RC	L4-6: Identify the details of a text and the main idea
C5 B	<i>El rescate, Chico y su tarántula</i>	C5 RC	L4: Identify the details of a text to recognize the main idea
C9 B	<i>Vamos al dentista, Estudiando en otro país</i>	C5 RC	L5-6: Identify the details of a text and the main idea
C9 B	<i>Lola no quiere ir a la escuela; ¡Todos ayudamos!</i>	C9 RC	L2-3: Identify the main idea and details
C11 B	<i>Elisa la Mentirosa, Lulo el Travieso</i>	C10 RC	L1: Identify the main idea
B	Advanced books I (Libros avanzados I)	C11 RC	L1: Identify the main idea of a traditional folktale or fable
B	Advanced books II (by theme) (Libros avanzados II – por temas)	C5 LCB	<i>El rescate; Chico y su tarántula</i>
IPE	Decodable and advanced books (I and II)	C9 LCB	<i>Vamos al dentista; ¡Todos ayudamos!</i>

SLA.2.R.1.2			
Identify and explain a theme of a literary text.			
Code	Digital Student Experience	Code	Teacher Resources
		C9 LCB	<i>Estudiando en otro país; Lola no quiere ir a la escuela</i>
		C11 LCB	<i>Elisa la Mentirosa, Lulo el Travieso</i>

Perspective and Point of View

SLA.2.R.1.3			
Identify different characters’ perspectives in a literary text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C4 LCB	<i>Mi abuelo barbudo y yo</i>
B	Decodable books (Libros decodificables) and quizzes	C5 LCB	<i>El rescate, Jezabel y su tortuga, Gema y Gerardo</i>
C4 B	<i>Mi abuelo barbudo y yo</i>	C5 LCB	<i>Chico y su tarántula, Chench y Chole</i>
C5 B	<i>El rescate, Jezabel y su tortuga, Gema y Gerardo</i>	C5 LCB	<i>El jaguar y el mono</i>
C5 B	<i>Chico y su tarántula, Chench y Chole</i>	C9 LCB	<i>Vamos al dentista, Los gérmenes</i>
C5 B	<i>El jaguar y el mono</i>	C10 LCB	<i>Un día de nieve, ¿Quién nos sigue?</i>
B	Advanced books I (Libros avanzados I)		
C9 B	<i>Vamos al dentista, Los gérmenes</i>		
C10 B	<i>Un día de nieve, ¿Quién nos sigue?</i>		
IPE	Decodable and advanced books (I)		

Poetry

SLA.2.R.1.4			
Identify rhyme schemes in poems.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP PA/Ph	L7, L1: Learn and form rhymes
		ISIP PA/Ph	L8, L2: Learn and recognize rhyming words

Reading Informational Text

Structure

SLA.2.R.2.1			
Explain how text features—including titles, headings, captions, graphs, maps, glossaries, and/or illustrations—contribute to the meaning of texts.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C6 RC	L1-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables) (intro to lesson and sequential cards in quizzes)	C7 RC	L1: Identify the sequence of events in a story
C9 B	<i>¿Dónde viven?, ¿Cómo se forman las montañas?</i>	C8 RC	L1-3: Identify the sequence of events in a story
C10 B	<i>Las arañas, Cartas a un soldado, ¡No lo olvidaré!</i>	C9 RC	L1-2: Identify the sequence of events in a story
C10 B	Advanced books II (by theme) (Libros avanzados II – por temas) (4 sequential cards of story)	C10 RC	L1-2: Describe and order the events in a story
C11 B	<i>Mascotas, El bosque amazónico en peligro</i>	C9 LCB	<i>¿Dónde viven?, ¿Cómo se forman las montañas?</i>
C11 B	<i>Alma Flor Ada, Sonia Sotomayor</i>	C10 LCB	<i>Las arañas, Cartas a un soldado; ¡No lo olvidaré!</i>
IPE	Decodable and advanced books (II)	C11 LCB	<i>Mascotas, El bosque amazónico en peligro</i>

SLA.2.R.2.1			
Explain how text features—including titles, headings, captions, graphs, maps, glossaries, and/or illustrations—contribute to the meaning of texts.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 LCB	<i>Alma Flor Ada, Sonia Sotomayor</i>

Central Idea

SLA.2.R.2.2			
Identify the central idea and relevant details in a text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L1: Find the main idea
B	Decodable books (Libros decodificables)	ISIP RC	L7-12, L1-3: Summary
C9 B	<i>¿Dónde viven?, ¿Cómo se forman las montañas?</i>	C4 RC	L1-6: Identify text details and the main idea
C10 B	<i>Las arañas, Cartas a un soldado, ¡No lo olvidaré!</i>	C5 RC	L1-6: Identify text details and the main idea
C10 B	Advanced books I (4 sequential cards of story)	C8 RC	L1: Identify an informative article characteristic
C11 B	<i>El bosque amazónico en peligro</i>	C8 RC	L1: Identify four types of text structures
IPE	Decodable and advanced books (I)	C9 RC	L1-3: Identify the main ideas and the details
		C10 RC	L1: Identify the main idea
		C9 LCB	<i>¿Dónde viven?, ¿Cómo se forman las montañas?</i>
		C10 LCB	<i>Las arañas, Cartas a un soldado, ¡No lo olvidaré!</i>
		C11 LCB	<i>El bosque amazónico en peligro</i>

Purpose and Perspective

SLA.2.R.2.3			
Explain the author’s purpose in an informational text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C8 RC	L1: Identify an informative article characteristic
B	Advanced books I (4 sequential cards of story)	C8 RC	L1: Identify the four types of text structures
C11 B	Los incendios forestales	C11 RC	L1-2: Identify author’s purpose
IPE	Advanced books (I)	C11 RC	L1-2: Identify text structure and recognize key words for each structure
		C11 LCB	<i>Los incendios forestales</i>

Argument

SLA.2.R.2.4			
Explain an author’s opinion(s) and supporting evidence.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C9 WE	L18: <i>Vamos al dentista</i> (persuasive)
		C10 WE	L20: <i>Mascotas</i> (persuasive)
		C9 LCB	<i>Vamos al dentista</i>
		C10 LCB	<i>Mascotas</i>

Reading Across Genres

Interpreting Figurative Language

SLA.2.R.3.1			
Identify and explain similes, idioms, and alliteration in text(s).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C9 WE	L18: <i>Vamos al dentista</i> (persuasive)
B	Advanced books I (4 sequential cards of story)	C10 WE	L20: <i>Mascotas</i> (persuasive)
C9 B	<i>Vamos al dentista</i>	C9 LCB	<i>Vamos al dentista</i>
C10 B	<i>Mascotas</i>	C10 LCB	<i>Mascotas</i>
IPE	Advanced books (I)		

Paraphrasing and Summarizing

SLA.2.R.3.2.a			
Retell a text to enhance comprehension by use main story elements in a logical sequence for a literary text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L7-12, L1-3: Summary
B	Children’s books (Libros infantiles) and quizzes	C6 RC	L4-6: Identify the sequence of events in a story
B	Decodable books (Libros decodificables) and quizzes	C7 RC	L1: Identify the sequence of events in a story
B	Advanced books I (Libros avanzados I)	C9 RC	L1-2: Identify the sequence or order of events
B	Advanced books II (by theme) (Libros avanzados II – por temas)	C10 RC	L1-2: Describe and order the events of a text

SLA.2.R.3.2.a			
Retell a text to enhance comprehension by use main story elements in a logical sequence for a literary text.			
Code	Digital Student Experience	Code	Teacher Resources
C6 B	<i>¡Vamos a la escuela!, ¡Ven a cantar!</i>	C10 RC	L1-2: Summary
C6 B	<i>La visita especial, ¡Vamos a pintar!</i>	C6 LCB	<i>¡Vamos a la escuela!, ¡Ven a cantar!</i>
C7 B	<i>Haciendo botas, El maestro, ¡A limpiar!</i>	C6 LCB	<i>La visita especial, ¡Vamos a pintar!</i>
C8 B	<i>¡Vamos a México!</i>	C7 LCB	<i>Haciendo botas, El maestro, ¡A limpiar!</i>
C10 B	<i>Serenatas con amor, Mochilas Esperanza</i>	C8 LCB	<i>¡Vamos a México!</i>
C11 B	<i>El regalo del desierto, Los monos aulladores (parte 1 y 2)</i>	C10 LCB	<i>Serenatas con amor, Mochilas Esperanza</i>
IPE	Children’s books, decodable books, and advanced books (I and II)	C11 LCB	<i>El regalo del desierto</i>
		C11 LCB	<i>Los monos aulladores (parte 1 y 2)</i>

SLA.2.R.3.2.b			
Retell a text to enhance comprehension by use the central idea and relevant details for an informational text.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	ISIP RC	L7-12, L1-3: Summary
B	Decodable books (Libros decodificables) and quizzes	C6 RC	L4-6: Identify the sequence of events in a story
B	Advanced books I (Libros avanzados I)	C7 RC	L1: Identify the sequence of events in a story
B	Advanced books II (by theme) (Libros avanzados II – por temas)	C9 RC	L1-2: Identify the sequence or order of events

SLA.2.R.3.2.b			
Retell a text to enhance comprehension by use the central idea and relevant details for an informational text.			
Code	Digital Student Experience	Code	Teacher Resources
C6 B	<i>El agua</i>	C10 RC	L1-2: Describe and order the events of a text
C7 B	<i>La mujer policía, El huracán</i>	C10 RC	L1-2: Summary
C8 B	<i>El viaje a Kenia, Competencias en Kobe</i>	C6 LCB	<i>El agua</i>
C8 B	<i>El viaje a Kuwait, ¡Exploremos Honduras!</i>	C7 LCB	<i>La mujer policía, El huracán</i>
C10 B	<i>¿Cómo se forman las montañas?, ¡No lo olvidaré!</i>	C8 LCB	<i>El viaje a Kenia; ¡Exploremos Honduras!</i>
C10 B	<i>Cartas a un soldado</i>	C8 LCB	<i>Competencias en Kobe, El viaje a Kuwait</i>
IPE	Decodable and advanced books (I and II)	C10 LCB	<i>¿Cómo se forman las montañas?</i>
		C10 LCB	<i>Cartas a un soldado, ¡No lo olvidaré!</i>

Comparative Reading

SLA.2.R.3.3			
Compare and contrast important details presented by two texts on the same topic or theme.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Comprehension subtest	C10 LCB	<i>Las arañas</i>
B	Advanced books I (Libros avanzados I)	C11 LCB	<i>Los incendios forestales</i>
C10 B	<i>Las arañas</i>		
C11 B	<i>Los incendios forestales</i>		

SLA.2.R.3.3			
Compare and contrast important details presented by two texts on the same topic or theme.			
Code	Digital Student Experience	Code	Teacher Resources
IPE	Advanced books (I)		

Communication – Communicating Through Writing

Handwriting

SLA.2.C.1.1			
Demonstrate legible printing skills.			
Code	Digital Student Experience	Code	Teacher Resources
IPE	Letter trace: Lalo, el Lápiz	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)

SLA.2.C.1.1			
Demonstrate legible printing skills.			
Code	Digital Student Experience	Code	Teacher Resources
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)

SLA.2.C.1.1			
Demonstrate legible printing skills.			
Code	Digital Student Experience	Code	Teacher Resources
		C1-11	Lectoclub (Libros)

Narrative Writing

SLA.2.C.1.2			
Write personal or fictional narratives using logical sequence of events, transitions, and an ending.			
Code	Digital Student Experience	Code	Teacher Resources
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C2 WE	L1: <i>Pepe</i> (exercise 3)
		C3 WE	L3: <i>La meta</i> (exercises 1 and 3)
		C3 WE	L4: <i>La rutina</i> (exercise 1)
		C4 WE	L5: <i>Día de campo</i> (exercises 1-3)
		C4 WE	L6: <i>Benito y su bebé</i> (exercise 2)
		C5 WE	L7: <i>El rescate</i> (exercises 2 and 3)
		C5 WE	L8: <i>Chencha y Chole</i> (exercise 3)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (exercises 2 and 3)
		C7 WE	L12: <i>El maestro</i> (exercises 1 and 3)
		C7 WE	L13: <i>¡A limpiar!</i> (exercise 3)
		C7 WE	L14: <i>El huracán</i> (exercises 1 and 3)

SLA.2.C.1.2			
Write personal or fictional narratives using logical sequence of events, transitions, and an ending.			
Code	Digital Student Experience	Code	Teacher Resources
		C8 WE	L15: <i>Competencias en Kobe</i> (exercises 1 and 3)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercises 1 and 3)
		C9 WE	L17: <i>Los gérmenes</i> (exercise 3)
		C9 WE	L18: <i>Vamos al dentista</i> (exercises 1 and 2)
		C10 WE	L19: <i>Las arañas</i> (exercise 3)
		C11 WE	L20: <i>Mascotas</i> (exercise 1)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C1-11	Lectoclub (Libros)

Argumentative Writing

SLA.2.C.1.3			
Write opinions about a topic or text with reasons supported by details from a source, use transitions, and provide a conclusion.			
Code	Digital Student Experience	Code	Teacher Resources
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C9 WE	L18: <i>Vamos al dentista</i> (exercise 3)
		C11 WE	L20: <i>Mascotas</i> (exercise 3)

SLA.2.C.1.3			
Write opinions about a topic or text with reasons supported by details from a source, use transitions, and provide a conclusion.			
Code	Digital Student Experience	Code	Teacher Resources
		C9 LCB	<i>Vamos al dentista</i>
		C11 LCB	<i>Mascotas</i>

Expository Writing

SLA.2.C.1.4			
Write expository texts about a topic, using a source, providing an introduction, facts, transitions, and a conclusion.			
Code	Digital Student Experience	Code	Teacher Resources
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C2 WE	L2: <i>Las lupas</i> (exercise 3)
		C3 WE	L4: <i>La rutina</i> (exercise 2:)
		C5 WE	L7: <i>El rescate</i> (exercise 1)
		C5 WE	L8: <i>Chencha y Chole</i> (exercise 1)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (exercise 1)
		C6 WE	L10: <i>La visita especial</i> (exercises 1-3)
		C6 WE	L11: <i>El agua</i> (exercises 1-3)
		C7 WE	L12: <i>El maestro</i> (exercise 2)
		C7 WE	L13: <i>¡A limpiar!</i> (exercise 2)

SLA.2.C.1.4			
Write expository texts about a topic, using a source, providing an introduction, facts, transitions, and a conclusion.			
Code	Digital Student Experience	Code	Teacher Resources
		C7 WE	L14: <i>El huracán</i> (exercise 2)
		C8 WE	L15: <i>Competencias en Kobe</i> (exercise 2)
		C8 WE	L16: <i>El viaje a Kuwait</i> (exercise 2)
		C9 WE	L17: <i>Los gérmenes</i> (exercise 1)
		C10 WE	L19: <i>Las arañas</i> (exercises 1 and 2)

Improving Writing

SLA.2.C.1.5			
Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.			
Code	Digital Student Experience	Code	Teacher Resources
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)

SLA.2.C.1.5			
Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.			
Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)

SLA.2.C.1.5			
Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C1-11	Lectoclub (Libros)

Communicating Orally

Oral Presentation

SLA.2.C.2.1			
Present information orally using complete sentences, appropriate volume, and clear pronunciation.			
Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)

SLA.2.C.2.1			
Present information orally using complete sentences, appropriate volume, and clear pronunciation.			
Code	Digital Student Experience	Code	Teacher Resources
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)

SLA.2.C.2.1			
Present information orally using complete sentences, appropriate volume, and clear pronunciation.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C1-11	Lectoclub (Libros)

Following Conventions

Conventions

SLA.2.C.3.1.a			
Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by appropriately form plurals.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP S	L1-6, L1-3: Write words in plural
POS	La máquina de cuentos: nouns	C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C5 LCB	<i>Chencha y Chole</i>

SLA.2.C.3.1.b

Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by use and explain the formation of the two Spanish contractions: a = a + el; del = de + el.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	C4 VOC	L1-2: Learn high-frequency words: contraction (del)
HFWG	Galaxia de palabras	C10 G	L2: Identify and use contractions (al, del)
HFWG	Juego de globos	C4 VC	High-frequency words: contraction (del)
B	Decodable books (Libros decodificables) intro and quizzes		
STL	Scribi chocando sonidos		
BS	Mercado de sílabas		
MW	La palabra secreta		
B	Advanced books II by themes (Libros avanzados II – por temas)		
IPE	Games, decodable books, advanced books II		

SLA.2.C.3.1.c

Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by appropriately use pronouns.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
POS	La máquina de cuentos: nouns	C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C2 LCB	<i>Pepe</i>

SLA.2.C.3.1.c			
Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by appropriately use pronouns.			
Code	Digital Student Experience	Code	Teacher Resources
		C9 LCB	<i>Los gérmenes</i>

SLA.2.C.3.1.d			
Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by use commas in a series.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C11 LCB	<i>Los monos aulladores (parte 2)</i>

SLA.2.C.3.1.e			
Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by use plural possessives.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	C11 WE	L21: <i>El bosque amazónico</i> (informative)
POS	La máquina de cuentos: nouns	C11 GT	L3: Identify indefinite and possessive pronouns
		C11 LCB	<i>El bosque amazónico en peligro</i>

SLA.2.C.3.1.f

Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by use interjections.

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	C12 WE	L26: <i>Nuestro sistema solar</i> (descriptive)
POS	La máquina de cuentos: adjectives	C12 LCB	<i>Nuestro sistema solar</i>

SLA.2.C.3.1.g

Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by use common nouns that form the plural irregularly, changing z for c or the written or spelling accent (ejemplo: luz-luces; lápiz-lápices; pez-peces; corazón-corazones; joven-jóvenes).

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP S	L1-6, L1-3: Write words in plural
POS	La máquina de cuentos: nouns	C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C5 LCB	<i>Chencha y Chole</i>

SLA.2.C.3.1.h

Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by use collective nouns (ejemplo: la gente, el grupo)

Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	C11 WE	L21: <i>El bosque amazónico</i> (informative)
POS	La máquina de cuentos: nouns	C11 LCB	<i>El bosque amazónico en peligro</i>

SLA.2.C.3.1.i			
Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by use reflexive pronouns (ejemplo: Me lavo las manos. Nos cansamos mucho. Se sienten contentos hoy).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	C11 G	L2: Identify demonstrative and reflexive pronouns
POS	La máquina de cuentos: nouns		

SLA.2.C.3.1.j			
Follow the rules of standard Spanish grammar, punctuation, capitalization, and spelling appropriate to grade level by use the preposition “de” to indicate the possessive			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	C12 WE	L28: <i>¡Una misión increíble!</i> (summary)
POS	La máquina de cuentos: nouns	C12 WE	L34: <i>De paseo por el Gran Cañón del Colorado</i> (newspaper article)
		C12 LCB	<i>¡Una misión increíble!</i>
		C12 LCB	<i>De paseo por el Gran Cañón del Colorado</i>

Accentuation

SLA.2.C.3.1.a			
Categorize words according to their tonic accent (<i>agudas, graves, esdrújulas</i>) and use the written accent (orthographic accent) in already known words.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Spelling subtest	ISIP LT	L1, L1: Learn and write the orthographic accent

SLA.2.C.3.1.a

Categorize words according to their tonic accent (*agudas, graves, esdrújulas*) and use the written accent (orthographic accent) in already known words.

Code	Digital Student Experience	Code	Teacher Resources
HFWG	Galaxia de palabras	ISIP PA/Ph	L1, L1: Orally recognize the words with the diphthong /ue/
HFWG	Juego de globos	ISIP PA/Ph	L1, L2: Orally recognize the words with the diphthong /ie/
B	Decodable books (Libros decodificables) intro and quizzes	ISIP PA/Ph	L1, L3: Orally recognize the words with the diphthong /ua/
STL	Scribi chocando sonidos	ISIP PA/Ph	L2, L1: Recognize and form the diphthong /ue/
BS	Mercado de sílabas	ISIP PA/Ph	L2, L2: Recognize and form the diphthong /ie/
MW	La palabra secreta	ISIP PA/Ph	L2, L3: Recognize and form the diphthong /ua/
B	Advanced books II by themes (Libros avanzados II – por temas)	ISIP PA/Ph	L3, L1: Recognize the diphthongs /ue/, /ua/, /au/, /ie/
IPE	Games, decodable books, advanced books II	ISIP PA/Ph	L4, L1: Form diphthongs and hiatus
		ISIP PA/Ph	L5, L1: Recognize the hiatus
		ISIP S	L2, L3: Learn monosyllabic high-frequency words
		ISIP S	L2, L2: Learn bisyllabic high-frequency words
		ISIP S	L6, L1: Learn monosyllabic and bisyllabic high-frequency words
		ISIP S	L7, L1: Learn trisyllabic high-frequency words
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C1-8 VC	Learn high-frequency words

SLA.2.C.3.1.a			
Categorize words according to their tonic accent (<i>agudas, graves, esdrújulas</i>) and use the written accent (orthographic accent) in already known words.			
Code	Digital Student Experience	Code	Teacher Resources
		VC	Words (verbs, animals, body parts, days of the week)
		VC	Words (months of the year, types of clothing)
		VC	Words (primary and secondary colors)
		VC	Words (community jobs and professions)
		VC	Words (the family, the emotions, the house)
		VC	Words (prepositions and size, school supplies)
		VC	Words (geometric figures)
		VC	Alphabet cards with words
		C1-11	Lectoclub (Libros)

Researching

Researching and Using Information

SLA.2.C.4.1			
Participate in research to gather information to answer a question about a single topic using multiple sources.			
Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)

SLA.2.C.4.1			
Participate in research to gather information to answer a question about a single topic using multiple sources.			
Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)

SLA.2.C.4.1			
Participate in research to gather information to answer a question about a single topic using multiple sources.			
Code	Digital Student Experience	Code	Teacher Resources
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		L1-11	Lectoclub (Libros)

Creating and Collaborating

Multimedia

SLA.2.C.5.1			
Use one or more multimedia element(s) to enhance oral and written tasks.			
Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)

SLA.2.C.5.1			
Use one or more multimedia element(s) to enhance oral and written tasks.			
Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)

SLA.2.C.5.1			
Use one or more multimedia element(s) to enhance oral and written tasks.			
Code	Digital Student Experience	Code	Teacher Resources
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C1-11	Lectoclub (Libros)

Technology in Communication

SLA.2.C.5.2			
Use digital tools to produce and publish writing individually or with peers and with support from adults.			
Code	Digital Student Experience	Code	Teacher Resources
		C2 WE	L1: <i>Pepe</i> (descriptive and narrative)
		C2 WE	L2: <i>Las lupas</i> (descriptive and expository)
		C3 WE	L3: <i>La meta</i> (narrative and descriptive)

SLA.2.C.5.2			
Use digital tools to produce and publish writing individually or with peers and with support from adults.			
Code	Digital Student Experience	Code	Teacher Resources
		C3 WE	L4: <i>La rutina</i> (expository, narrative, and descriptive)
		C4 WE	L5: <i>Día de campo</i> (narrative)
		C4 WE	L6: <i>Benito y su bebé</i> (descriptive and narrative)
		C5 WE	L7: <i>El rescate</i> (expository and narrative)
		C5 WE	L8: <i>Chencha y Chole</i> (expository, narrative, and descriptive)
		C6 WE	L9: <i>¡Vamos a la escuela!</i> (expository and narrative)
		C6 WE	L10: <i>La visita especial</i> (expository)
		C6 WE	L11: <i>El agua</i> (expository)
		C7 WE	L12: <i>El maestro</i> (narrative and expository)
		C7 WE	L13: <i>¡A limpiar!</i> (expository, narrative, and descriptive)
		C7 WE	L14: <i>El huracán</i> (narrative and expository)
		C8 WE	L15: <i>Competencias en Kobe</i> (narrative and expository)
		C8 WE	L16: <i>El viaje a Kuwait</i> (narrative and expository)
		C9 WE	L17: <i>Los gérmenes</i> (expository, narrative, and descriptive)
		C9 WE	L18: <i>Vamos al dentista</i> (narrative and persuasive)
		C10 WE	L19: <i>Las arañas</i> (narrative and exploratory)

SLA.2.C.5.2			
Use digital tools to produce and publish writing individually or with peers and with support from adults.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 WE	L20: <i>Mascotas</i> (narrative, descriptive, and persuasive)
		C11 WE	L21: <i>El bosque amazónico</i> (informative)
		C11 WE	L22: <i>Los incendios forestales</i> (news report)
		C11 WE	L23: <i>El regalo del desierto</i> (informative letter)
		C11 WE	L24: <i>Los monos aulladores – parte 1</i> (diary of an adventure)
		C11 WE	L25: <i>Los monos aulladores – parte 2</i> (letter to a hero)
		C1-11	Lectoclub (Libros)

Vocabulary – Finding Meaning

Academic Vocabulary

SLA.2.V.1.1			
Recognize and appropriately use grade-level academic vocabulary in speaking and writing.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
B	Children’s books (Libros infantiles) and quizzes	ISIP VOC	L1, L1-3: Learn prepositions
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L1-3, L1-3: Identify and use suffixes

SLA.2.V.1.1			
Recognize and appropriately use grade-level academic vocabulary in speaking and writing.			
Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books I (Libros avanzados I)	ISIP VOC	L6, L1: Identify and use suffixes
B	Advanced books II (by theme) (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L1-3, L2-3: Identify and use prefixes
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	ISIP VOC	L6, L1: Identify and use prefixes
IPE	Children’s books, decodable books, and advanced books (I and II)	ISIP VOC	L1-3, L1-3: Identify and use analogies
		ISIP VOC	L2, L3: Identify synonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L4-5, L2: Identify synonyms
		ISIP VOC	L1-3, L1-3: Identify and use analogies
		ISIP VOC	L1-3, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and form compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L4 L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms

SLA.2.V.1.1			
Recognize and appropriately use grade-level academic vocabulary in speaking and writing.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L4-5 L2: Classify and identify synonyms
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L13, L1: Classify, identify, and use antonyms
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Use context to determine the meaning of words
		C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-Square Map
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L3-4: Know the meaning of words using a dictionary
		C10 VOC	L1-2: Use context to determine the meaning of unusual words
		C10 RC	L1-2: Use context to determine uncommon word meaning
		C11 VOC	L1-2: Identify and use common synonyms

SLA.2.V.1.1			
Recognize and appropriately use grade-level academic vocabulary in speaking and writing.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 VOC	L1: Identify synonyms
		C11 VOC	L1: Identify antonyms
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meanings
		C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L3: Use context clues
		C1-12	Lectoclub (Libros)

Morphology

SLA.2.V.1.2			
Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content (ejemplo: adición-adicional).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L1-3, L1-3: Identify and use suffixes
B	Children’s books (Libros infantiles) and quizzes	ISIP VOC	L6, L1: Identify and use suffixes
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L1-3, L2-3: Identify and use prefixes

SLA.2.V.1.2			
Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content (ejemplo: adición-adicional).			
Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books I (Libros avanzados I)	ISIP VOC	L6, L1: Identify and use prefixes
B	Advanced books II (by theme) (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C2-8 VOC	L1-3: Recognize and learn high-frequency words
IPE	Children’s books, decodable books, and advanced books (I and II)	L1-11	Lectoclub (Libros)

SLA.2.V.1.2.a			
Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content by determine the meaning of a new word formed when a known prefix is added to a known word (ejemplo: feliz-infeliz; contar-recontar).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Subtest (vocabulary)	ISIP VOC	L1-3, L1-3: Identify and use prefixes
B	Children’s books (Libros infantiles) and quizzes	ISIP VOC	L1-3, L1-3: Identify and use suffixes
B	Decodable books (Libros decodificables) and quizzes	C12 VOC	L1-2: Identify prefixes and suffixes
B	Advanced books I (Libros avanzados I)	C12 VOC	L1-3: Identify suffixes and their meanings
B	Advanced books II (by theme) (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	C2-8 VOC	L1-3: Recognize and learn high-frequency words
IPE	Children’s books, decodable books, and advanced books (I and II)	L1-11	Lectoclub (Libros)

SLA.2.V.1.2.b			
Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content by use knowledge of simple words to predict the meaning of compound words (ejemplo: pasar-pasatiempo; sacar-sacapuntas; bien-bienvenidos).			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP VOC	L4-6, L1-3: Identify and form compound words
B	Children’s books (Libros infantiles) and quizzes	ISIP VOC	L7-9, L1-3: Recognize compound words
B	Decodable books (Libros decodificables) and quizzes		
B	Advanced books I (Libros avanzados I)		
B	Advanced books II (by theme) (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)		
IPE	Children’s books, decodable books, and advanced books (I and II)		

Context and Connotation

SLA.2.V.1.3			
Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.			
Code	Digital Student Experience	Code	Teacher Resources
ISIP ER	Vocabulary subtest	ISIP PA/Ph	L1-2, L1-3: Identify word families
B	Children’s books (Libros infantiles) and quizzes	ISIP VOC	L1, L1-3: Learn prepositions
B	Decodable books (Libros decodificables) and quizzes	ISIP VOC	L1-3, L1-3: Identify and use suffixes
B	Advanced books I (Libros avanzados I)	ISIP VOC	L6, L1: Identify and use suffixes

SLA.2.V.1.3			
Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.			
Code	Digital Student Experience	Code	Teacher Resources
B	Advanced books II (by theme) (Libros avanzados II – por temas) (4- and 6-square vocabulary activity)	ISIP VOC	L1-3, L2-3: Identify and use prefixes
POS	La máquina de cuentos: nouns, verbs, adjectives, and adverbs	ISIP VOC	L6, L1: Identify and use prefixes
IPE	Children’s books, decodable books, and advanced books (I and II)	ISIP VOC	L1-3, L1-3: Identify and use analogies
		ISIP VOC	L2, L3: Identify synonyms
		ISIP VOC	L3, L1: Recognize synonyms and antonyms
		ISIP VOC	L4-5, L2: Identify synonyms
		ISIP VOC	L1-3, L1-3: Identify and use analogies
		ISIP VOC	L1-3, L1-3: Identify and form compound words
		ISIP VOC	L4-6, L1-3: Identify and form compound words
		ISIP VOC	L7-9, L1-3: Recognize compound words
		ISIP VOC	L4 L3: Classify vocabulary words
		ISIP VOC	L5, L1: Classify vocabulary words
		ISIP VOC	L6, L1: Classify words
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L4-5 L2: Classify and identify synonyms

SLA.2.V.1.3			
Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.			
Code	Digital Student Experience	Code	Teacher Resources
		ISIP VOC	L1-2, L2-3: Classify and identify antonyms
		ISIP VOC	L13, L1: Classify, identify, and use antonyms
		C2-8 VOC	L1-3: Recognize and learn high-frequency words
		C9 VOC	L1-2: Identify and use common antonyms
		C9 VOC	L1-2: Identify and use common synonyms
		C9 VOC	L1-2: Use context to determine the meaning of words
		C9 VOC	L1-2: Know the meaning of unknown words with the help of the 4-Square Map
		C10 VOC	L1-2: Identify and use common antonyms
		C10 VOC	L1-2: Identify and use common synonyms
		C10 VOC	L1-3: Organize a series of words in alphabetical order
		C10 VOC	L3-4: Know the meaning of words using a dictionary
		C10 VOC	L1-2: Use context to determine the meaning of unusual words
		C10 RC	L1-2: Use context to determine uncommon word meaning
		C11 VOC	L1-2: Identify and use common synonyms
		C11 VOC	L1: Identify synonyms

SLA.2.V.1.3			
Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.			
Code	Digital Student Experience	Code	Teacher Resources
		C11 VOC	L1: Identify antonyms
		C11 VOC	L2-3: Recognize synonyms
		C11 VOC	L1-2: Recognize antonyms
		C12 VOC	L1-2: Identify prefixes and suffixes
		C12 VOC	L1-3: Identify suffixes and their meanings
		C12 VOC	L1: Understanding the meaning of unknown words
		C12 VOC	L3: Use context clues
		C1-12	Lectoclub (Libros)



Appendix

Classroom Resources

Books – Cycles 1 to 11	
Code	Resources
CR	Cycle 1: <i>Árbol y abejas, Elsa y su elefante, Iván y su iguana, Mi orca, Unicornios y uñas rosadas</i>
CR	Cycle 1: <i>El libro de la letra Aa, El libro de la letra Ee, El libro de la letra li, El libro de la letra Oo, El libro de la letra Uu</i>
CR	Cycle 2: <i>Mango y manzana; La sala; Piña para Petra; Pepe; El lobo de Lalo; Sami; Sami, el sapo; Lalo; Las lupas</i>
CR	Cycle 3: <i>Los timbales de Tito, La rana, Raúl lavó la ropa, La meta, Las nubes, El té, Dos dados, La moto, La rutina</i>
CR	Cycle 4: <i>La casa del conejo, Día de campo, Los cien cerditos, Benito y su bebé, El faro de Félix, Ceci y Carlos, El bebé baila, Mi abuelo barbudo y yo, ¡A comer tacos!</i>
CR	Cycle 5: <i>Las joyas, El rescate, Las golosinas, Jezabel y su tortuga, Gema y Gerardo, Chico y su tarántula, Chile y chocolate, Chencha y Chole, El jaguar y el mono</i>
CR	Cycle 6: <i>Los niños de Ñuble, ¡Vamos a la escuela!, El viejo, ¡Ven a cantar!, Lluvia y sol, La visita especial, Mi amiga Yuri, ¡Vamos a pintar!, El agua</i>
CR	Cycle 7: <i>¿Qué era eso?, Haciendo botas, Zorro y zorrillo, El maestro, El helado, La mujer policía, El perro arrugado, ¡A limpiar!, El huracán</i>
CR	Cycle 8: <i>En el kiosco, ¡Exploremos Honduras!, Xavier y Ximena, El viaje a Kenia, Wilson y Wilfredo, ¡Vamos a México!, Competencias en Kobe, El viaje a Kuwait</i>
CR	Cycle 9: <i>Manchitas y Memo, Los gatitos, ¿Dónde viven?, Los gérmenes, Vamos al dentista, ¡Todos ayudamos!, Un lugar para la imaginación, Estudiando en otro país, El ayudante de la clase, Lola no quiere ir a la escuela, Rojo va a la escuela</i>
CR	Cycle 10: <i>Un día de nieve; Tormenta de nieve; ¿Cómo se forman las montañas?; ¿Quién nos sigue?; Las arañas; El caldo milagroso; Luisito, el ayudante del maestro; Serenatas con amor; ¡No lo olvidaré!; Cartas a un soldado; Mochilas Esperanza</i>



Books – Cycles 1 to 11	
Code	Resources
CR	Cycle 11: <i>Mascotas, El bosque amazónico en peligro, Los incendios forestales, El regalo del desierto, Los monos aulladores: parte 1 y 2, Elisa la Mentirosa, La bruja Filomena, La leyenda de la Llorona, Lulo el Travieso, Alma Flor Ada, Sonia Sotomayor</i>

Vocabulary Cards	
Code	Resources
CR	Cycle 1: Letter cards (Aa, Ee, Ii, Oo, Uu)
CR	Cycle 2: Letter cards (Mm, Pp, Ll, Ss)
CR	Cycle 3: Letter cards (Tt, Rr, Nn, Dd)
CR	Cycle 4: Letter cards (Cc, Ff, Bb)
CR	Cycle 5: Letter cards (Jj, Gg, Ch ch)
CR	Cycle 6: Letter cards (Ññ, Vv, Ll, Yy)
CR	Cycle 7: Letter cards (Qq, Zz, Hh, rr)
CR	Cycle 8: Letter cards (Kk, Xx, Ww)
CR	VC: verbs, animals, body parts, days of the week, months of the year, types of clothing, primary and secondary colors
CR	VC: community jobs and professions, the family, emotions, the house, prepositions and sizes, school supplies, geometric figures



School-to-Home Resources

Cycle 1	
Code	Resources
PP	Identify parts of a book
B	Elsa y su elefante (color and black & white copy)
PP	Recognize the vowels
B	El libro de la letra Aa (color and black & white copy)
B	El libro de la letra Ee (color and black & white copy)
B	El libro de la letra Ii (color and black & white copy)
B	El libro de la letra Oo (color and black & white copy)
B	El libro de la letra Uu (color and black & white copy)

Cycle 2	
Code	Resources
PP	Combine syllables m, p, l, s
B	Pepe (color and black & white copy)
PP	Space between words
B	Piña para Petra (color and black & white copy)
B	Mango y manzana (color and black & white copy)



Cycle 3	
Code	Resources
PP	Identify the initial sound of a word with the letters t, r, n, d
B	Los timbales de Tito (color and black & white copy)
PP	Identify the title, the author, and the illustrator
B	Raúl lavó la ropa (color and black & white copy)

Cycle 4	
Code	Resources
PP	Read left to right
B	La casa del conejo (color and black & white copy)
PP	Recognize consonants sounds with letters c (hard sound), c (soft sound), f, b
B	Los cien cerditos (color and black & white copy)

Cycle 5	
Code	Resources
PP	Combine syllables with the letters j, g, /j/, g, /g/, ch
B	Gema y Gerardo (color and black & white copy)
PP	Recognize upper- and lowercase letters



Cycle 5

B	Las golosinas (color and black & white copy)
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Cycle 6

Code	Resources
PP	Combine syllables with the letters n, v, ll, y
B	La visita especial (color and black & white copy)
PP	Recognize the consonants n, v, ll, y
B	El agua (color and black & white copy)

Cycle 7

Code	Resources
PP	Recognize the consonants q, z, h, rr
B	El huracán (color and black & white copy)
PP	Recognize the punctuation symbols
B	¿Qué era eso? (color and black & white copy)



Cycle 8	
Code	Resources
PP	Combine syllables to form words with the letters k, x, w
B	Xavier y Ximena (color and black & white copy)
PP	Recognize the consonants k, x, w
B	Wilson y Wilfredo (color and black & white copy)

Cycle 9	
Code	Resources
PP	Find main idea
B	Manchitas y Memo (color and black & white copy)
PP	Identify adjectives
B	Los gatitos (color and black & white copy)

Cycle 10	
Code	Resources
PP	Identify main idea
B	¿Cómo se forman las montañas? (color and black & white copy)
PP	Identify character traits



Cycle 10	
Code	Resources
B	¿Quién nos sigue? (color and black & white copy)

Cycle 11	
Code	Resources
PP	Make inferences
B	El regalo del desierto (color and black & white copy)
PP	Identify main idea and details
B	El mundo a tu alrededor: Nuestro sistema solar (color copy only)
PP	Summary
B	¡Una misión increíble! (color copy only)
PP	Review grammar
B	Los incendios forestales (color and black & white copy)